



ELKHORN
PUBLIC SCHOOLS

ANNUAL REPORT



2021-2022 REPORT TO THE COMMUNITY

BOARD OF EDUCATION



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Visit www.elkhornweb.org/about/board to learn more about the Elkhorn Public Schools Board of Education, including meeting information and how to provide your input as they work to be effective liaisons between our community and our professional educators.

DISTRICT LEADERSHIP

Superintendent: Dr. Bary Habrock
Assistant Superintendent: Dr. Jodi Miller
Chief Financial Officer: Heather Shepard
Exec. Dir. Business Support Services: Ryan Lindquist
Exec. Dir. Personnel: Dr. Don Pechous
Exec. Dir. Student Services: Anne Doerr

A MESSAGE FROM THE SUPERINTENDENT

A strong partnership with our community is paramount to the continued success of the Elkhorn Public Schools district. To this end, the District publishes an Annual Report to the community to provide an overview of District demographics, assessment results, finances, and more. Most importantly, the Annual Report provides an opportunity to showcase the achievements of our nearly 11,000 students and the hard work and dedication of our staff.

As a result of our culture of high expectations, and the commitment of students to achieve at high levels, EPS students' test scores continue to place them among the top, both statewide and nationally. Additionally, the Nebraska Department of Education recently released updated classification ratings under their AQuESTT system, listing Elkhorn Public Schools as "Excellent", the highest ranking available. This mark of honor is one that we know comes only as a result of the hard work, dedication, and support of our students, staff, and community. While we know that no test score or ranking can provide a true picture of the accomplishments that are achieved daily in our schools, we remain proud of our students and staff for their dedication to continued excellence in all facets of education.

On behalf of the Elkhorn Board of Education, the staff, and most importantly, the students, we thank you for your continued support of our schools. This partnership creates a community where all students can thrive in school and leave prepared to write their future stories beyond our system. We look forward to your continued support and remain proud to be part of a community where all are committed to ensuring that every student experiences their optimal environment to live, learn, and grow.

Sincerely,

Dr. Bary Habrock,
Superintendent



10,743 (K-12)



STUDENTS ENROLLED

ENROLLMENT GROWTH



With the continued influx of students into Elkhorn Public Schools, the need for additional space at all levels remains a focus across the district. Specifically, space is needed to accommodate elementary students in the northwest quadrant, middle school space is needed in the southwest quadrant, and space for high school students is needed on the northern side of district boundaries. Over the course of the previous five school years, EPS has experienced consistent average enrollment growth of 400-450 students annually, with enrollment predictions expected to continue that trend for the next 5 years.

STUDENT DEMOGRAPHICS

White:	83.3%
Asian:	6.6%
Hispanic:	4.9%
Other:	3.6%
Black:	1.6%



STUDENTS IN SPECIAL PROGRAMS

English Learner:	1.5%
Poverty:	8.7%
Special Education:	13.4%
High Ability:	14.4%

STAFF STATISTICS



In 2021-2022, EPS employed over 1,260 people, including 867 certified staff and nearly 400 classified support staff.

CERTIFIED STAFF GROUPS

Classroom Teachers	604
Special Education Teachers/Specialists	143
Administrators.....	35
Guidance Counselors.....	27
Media Specialists.....	19
Gifted Education Teachers	12
Reading Specialists.....	12
Specialists and Coordinators	11
Math Interventionists	4

EPS teachers are required to be highly qualified in their content areas and must demonstrate that they have sufficient knowledge in their subject. Teachers meet this requirement by holding the appropriate endorsement for the courses taught or successfully completing a state evaluation.

CERTIFIED STAFF WITH MASTER'S DEGREES

Elkhorn Public Schools	73.34%
State of Nebraska.....	57.72%

AVG. YEARS OF EXPERIENCE

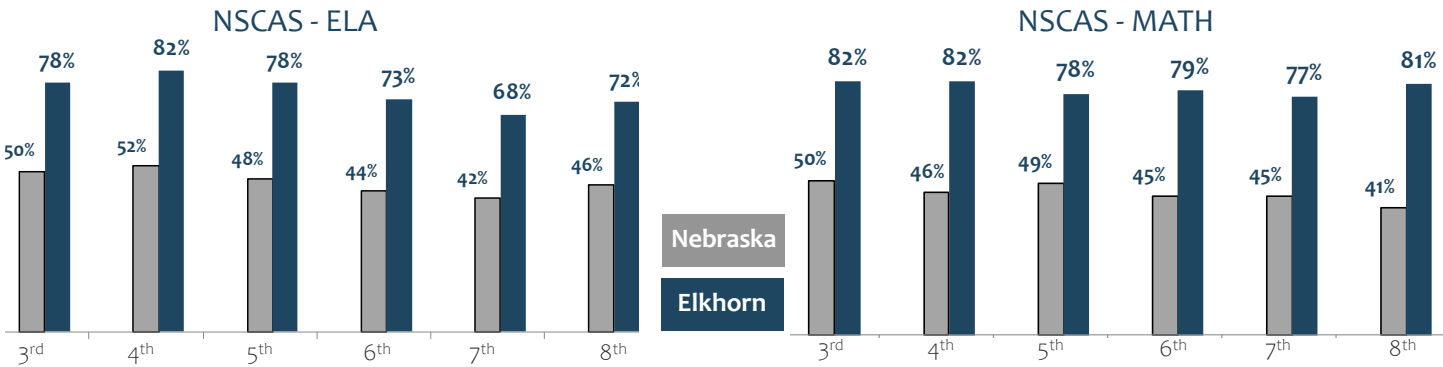
Elkhorn Public Schools.....	13.94 years
State of Nebraska.....	12.89 years



STATE TESTING: NSCAS

Annually, students in grades 3-8 take the Nebraska Student-Centered Assessment System (NSCAS) assessments in English Language Arts (ELA) and Math. On all NSCAS assessments, students fall into one of three state-determined categories: Developing, On Track, and Advanced.

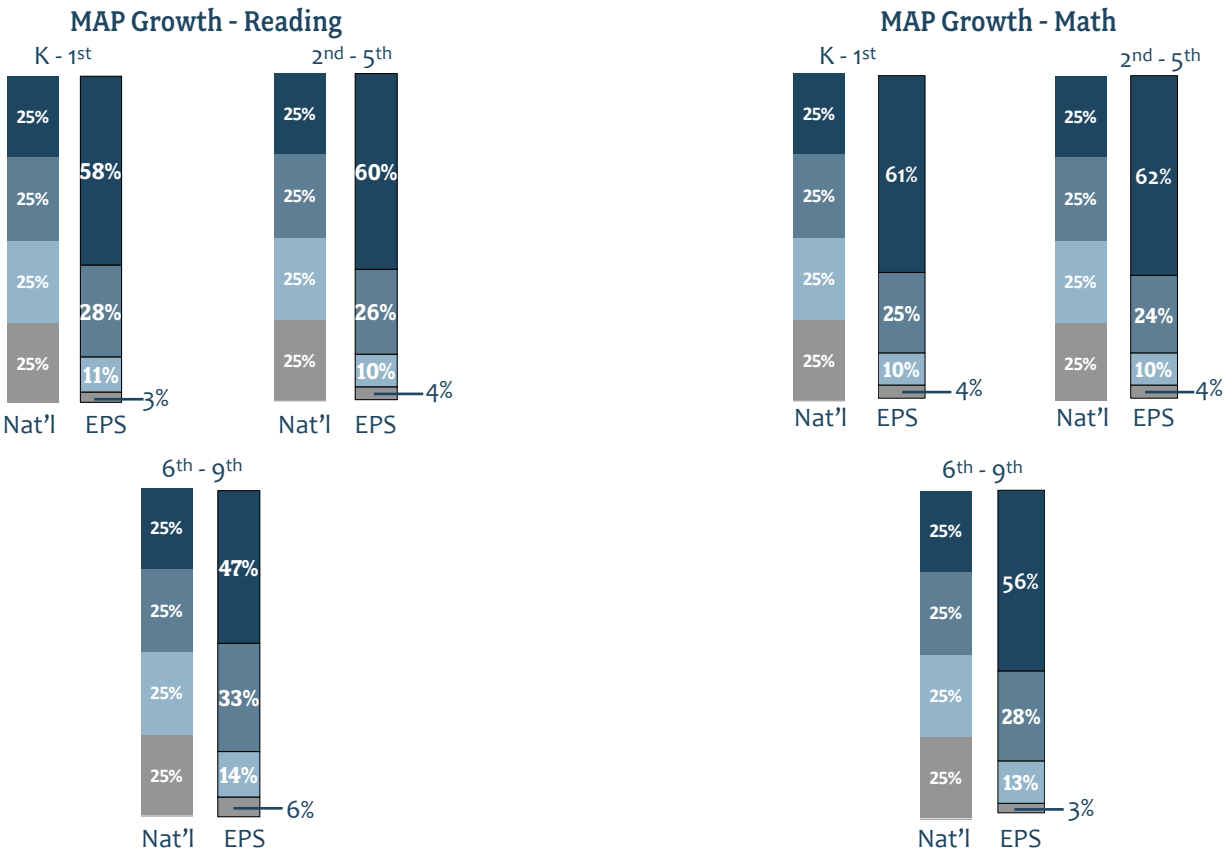
The graphs show the percentage of EPS students achieving at “On Track” or “Advanced” levels compared to state averages. Additional state assessment performance information can be found online on the Nebraska Department of Education website.



NATIONAL TESTING: MAP GROWTH

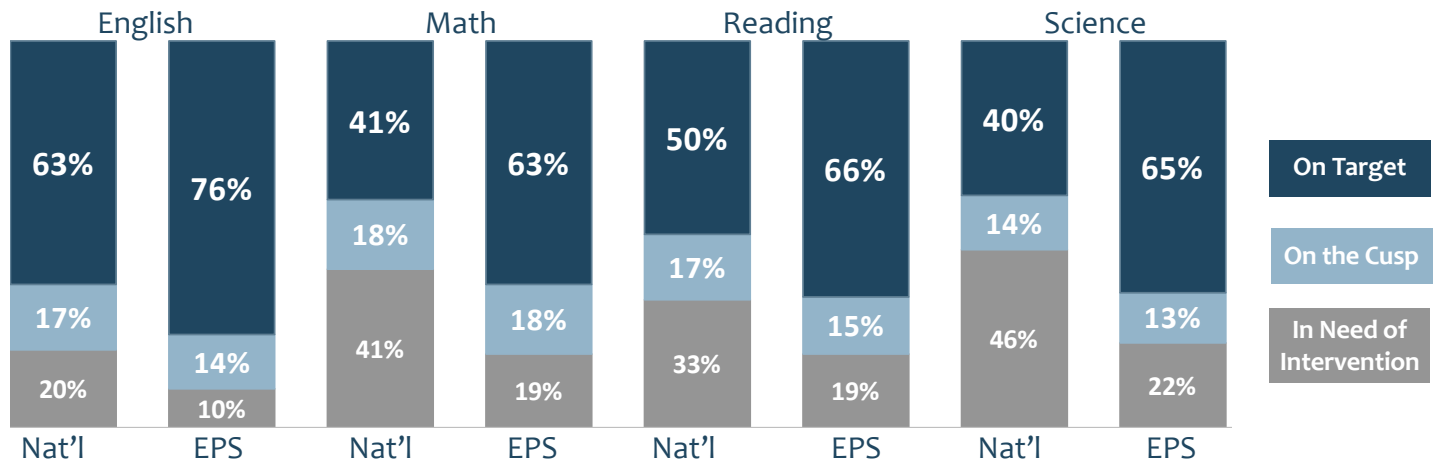
The Measures of Academic Progress (MAP) Growth test is a nationally normed achievement test that is administered to all EPS students in grades K-9. MAP Growth is an adaptive assessment that can be administered multiple times per year, allowing teachers and administrators to better measure academic growth during the school year.

Nationally, 25 percent of students fall in each of the four quartiles, with only 50 percent scoring at or above national averages. In Elkhorn, over 80 percent of students score at or above national averages. The graphs below illustrate the percentage of EPS students in each quartile on the Spring 2022 MAP Growth reading and math assessments.



SOPHOMORE Pre-ACT

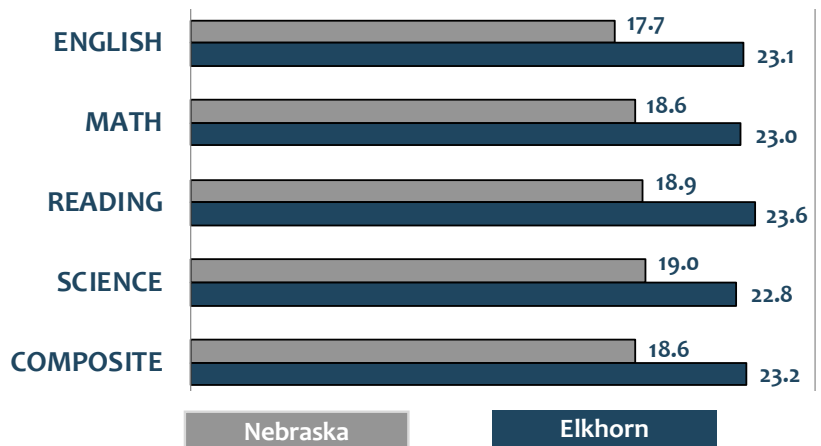
Annually, EPS sophomore students take the Pre-ACT to provide students with information about their own preparation for the ACT. From their results, students are determined to be On Target, On the Cusp, or In Need of Intervention for a college-ready score on the ACT.



JUNIOR ACT

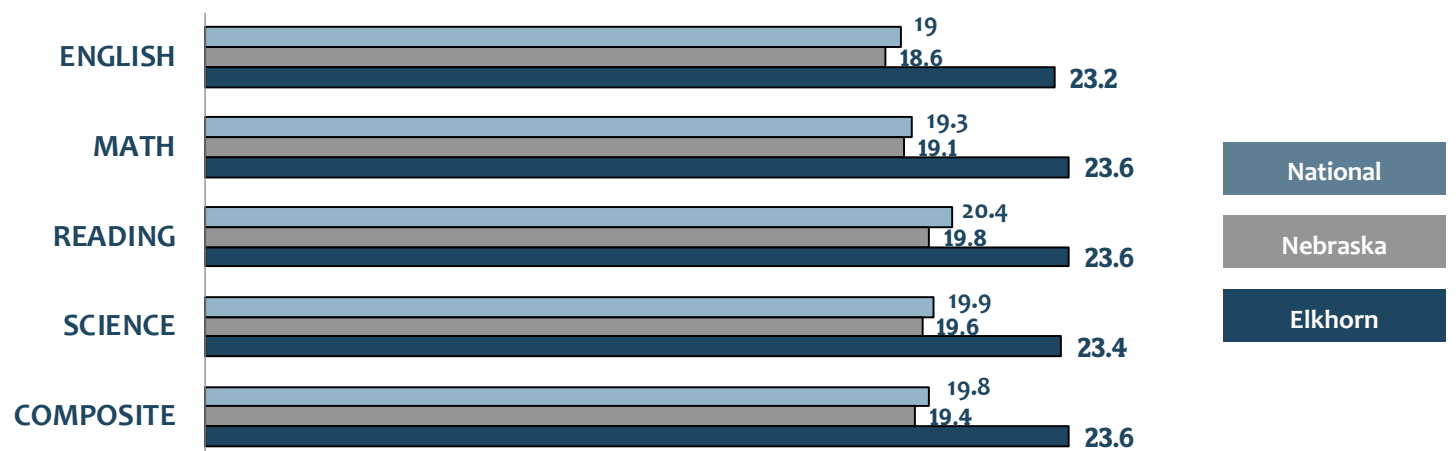
In order to meet state and federal testing requirements, Elkhorn students are required to take the ACT in the spring of their junior year. This requirement gives all students an opportunity to take the ACT at no cost to them and to then use the results earned for college entrance information.

The graph features EPS student scores, both composite and in individual subject areas, in comparison to Nebraska state averages.



GRADUATE ACT

EPS graduates consistently score above both state and national averages on the ACT. For EPS Class of 2022, the average composite score was 23.6. Results featured illustrate how 2022 EPS graduates rank in comparison to state and national averages.



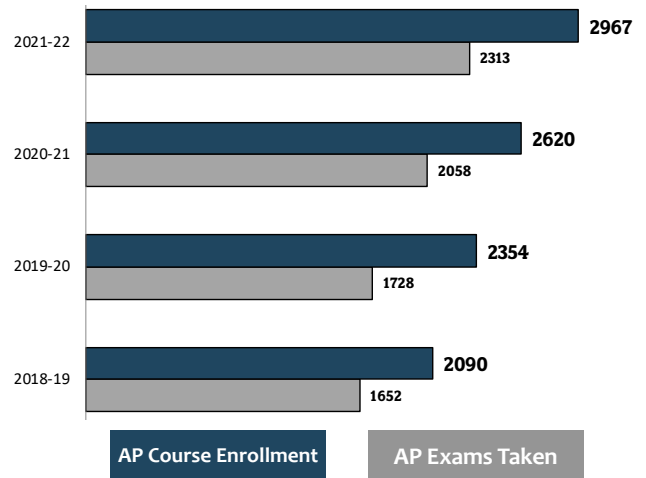
ADVANCED PLACEMENT (AP)

EPS offers numerous, rigorous, college-level Advanced Placement (AP) courses where students may earn college credit upon successful completion of a National AP Exam. Historically, AP enrollment and the number of AP exams taken by EPS students has steadily increased due to the culture of rigor and high levels of expectations set at all EPS schools.

2021-2022 AP Enrollment by Subject


AP English*.....829	AP Government..... 104
AP History*808	AP Chemistry..... 102
AP Psychology264	AP Spanish 87
AP Physics189	AP Computer Science 72
AP Calculus*.....186	AP French 14
AP Statistics.....164	AP Japanese 9
AP Biology139	

*Multiple course offerings available within listed subject area.





GRADUATION REPORT

 **720**
CLASS OF
2022 SENIORS

97% 
CLASS OF 2022
GRADUATION RATE

 **\$33.2M**
SCHOLARSHIP
DOLLARS EARNED

86% 
PURSUING
POST-SECONDARY
EDUCATION

23.6 
COMPOSITE
ACT
SCORE

EPS students are encouraged to take a rigorous curriculum in order to maximize their post-secondary options. To graduate from an EPS high school, students must accumulate 42 credits to include 8 English credits, 6 credits of social sciences (must include American History and Government), 6 math credits (must include Algebra I), 6 credits of science (must include Biology), 2 credits of physical education, 1 personal finance and careers credit, and 14 elective credits. In addition to the core graduation requirement offerings, EPS high schools also offer a range of other courses and activities including career/technical education, world languages, visual performing arts, physical education/health, career awareness experiences and extracurricular activities to enhance the educational experience for all students.



Graduation photos credit: Michael Dwyer Photography

FINANCIAL REPORT

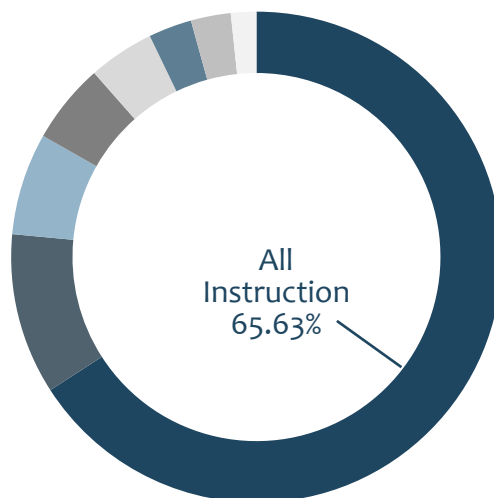
The EPS tax levy is determined by the district's general, bond, and building funds. The common general and common building fund levies are set by the Learning Community of Douglas and Sarpy counties.

2021-2022.....	1.418	2019-2020	1.415
2020-2021	1.423	2018-2019	1.390

EPS continually maintains one of the lowest per pupil costs in Nebraska, averaging only \$11,697 per pupil. Additionally, given the District's strong focus on student learning, more than 65% of the total budget goes directly into the instructional budget.

2021-2022 EXPENDITURES

■ All Instruction	65.63%
■ Operation and Maintenance/Safety and Security	10.57%
■ Student Support Services	6.70%
■ Office of the Principal.....	5.26%
■ Instructional Staff Support	4.33%
■ Admin and Central Services	2.84%
■ Local, State, and Federal Grants.....	2.62%
■ Transportation.....	1.67%



Please visit <https://nep.education.ne.gov/> in early 2023 for additional financial information.

INSTRUCTIONAL TIME REPORT

ELEMENTARY

Total Required 1032 hrs.
Total Attended..... 1110.45 hrs.

MIDDLE SCHOOL

Total Required 1080 hrs.
Total Attended..... 1165.16 hrs.

HIGH SCHOOL

Total Required.....1080 hrs.
Total Attended1156.83 hrs.

ANNUAL NOTICES

SPECIAL EDUCATION CHILD FIND: Any resident of the Elkhorn Public Schools District may refer a child for special education services for speech, language, hearing, visual, physical or behavioral impairments, learning disabilities, or problems in mental development. Please contact the Student Services department at (402) 289-2579.

STUDENT ASSISTANCE PROGRAM: Elkhorn Public Schools makes available a student assistance program through Arbor Family Counseling to provide assessment, counseling and referral services to students and families who may be experiencing problems with peer relationships, family relationships, eating disorders, violent/aggressive behaviors, drug/alcohol abuse or other concerns. The student assistance program can be accessed by calling (402) 330-0960.

NEBRASKA SEAT BELT SAFETY REMINDER: All children up to age eight must ride correctly secured in a federally-approved car seat or booster seat. This requirement is effective for all persons operating a motor vehicle within the State of Nebraska. No matter the length of the trip, all riders should buckle up at all times in a motor vehicle.

TEACHER QUALIFICATION NOTICE: As part of federal legislation, all parents have the right to request information about their child's teacher's qualifications. General information about district teacher qualifications is available on the Nebraska Department of Education website (www.education.ne.gov) as part of the State of the Schools report. Specific requests for teacher qualification information should be directed to Executive Director of Personnel, Dr. Don Pechous, 20650 Glenn Street, Elkhorn, NE 68022.

NOTICE OF NON-DISCRIMINATION: The Elkhorn Public Schools District does not discriminate on the basis of sex, disability, race (including skin color, hair texture and protective hairstyles), color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status in its programs. The following persons have been designated to handle inquiries regarding the Non-discrimination Policies:

- Students: Anne Doerr, Executive Director of Student Services, 20650 Glenn Street, Elkhorn, NE; (402) 289-2579
 - Employees and Others: Dr. Don Pechous, Executive Director of Personnel, 20650 Glenn Street, Elkhorn, NE; (402) 289-2579
- Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriately identified individual. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination, contact the OCR at One Petticoat Lane, 1010 Walnut Street, 3rd Floor, Suite 320, Kansas City, Missouri 64106, (816) 268-0550 (voice), Fax (816) 268-0599, (800) 877-8339 (telecommunications device for the deaf), or ocr.kansascity@ed.gov.



ELKHORN
PUBLIC SCHOOLS

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The Elkhorn Public Schools unites students, families, educators, and the community to ensure a challenging and enriching academic environment that inspires students to develop the knowledge and skills necessary to become responsible citizens and lifelong learners.

2023-2024 KINDERGARTEN INFORMATION

Registration for students entering kindergarten for the 2023-24 school year will open in January 2023 at www.elkhornweb.org. Per Nebraska state law, students must be at least 5 years of age by July 31, 2023, in order to attend kindergarten for the 2023-2024 school year.

By completing the online registration, parents/guardians will be added to the contact list to receive an email with information for incoming kindergarten students, including details for the parent meeting and kindergarten round-up.

Elkhorn Public Schools publishes the Annual Report for the sole purpose of informing district residents of the programs, procedures, and progress of the school district. Questions or comments should be addressed to Superintendent Dr. Bary Habrock, 20650 Glenn Street, Elkhorn, NE 68022, (402) 289-2579.