

PARENT PAY PRESCHOOL APPLICATION

The Elkhorn Public Schools (EPS) Preschool Program offers a quality educational setting for 3 and 4-year-old children with meaningful learning and play experiences guided by certified teachers who have specialized training in early childhood development and teaching. The EPS Preschool Program provides an enriched educational environment with an age-appropriate curriculum focused on the academic, language, social/emotional, and physical development of children. Small class sizes and desirable adult to child ratios are essential components of the early childhood program. The EPS Preschool program is offered Monday-Thursday with two separate 3-hour sessions. The cost for parent pay students is \$175 per month with a sliding fee scale available if needed.

EPS offers a limited number of parent pay placements for the 2021-2022 school year. Applicants must live within the boundaries of the Elkhorn Public School District. Children must be three (3) years of age prior to February 14, 2021. If your child will be five (5) years old prior to July 31, 2021, he or she is not eligible to apply for the Elkhorn Public Schools preschool program.

A child enrolled in the EPS preschool program as a parent pay student serves as a role model for other children in the program who are at risk in their learning. A completed application must be provided in order to be considered for the parent pay program. The information you provide about your child's development on page two of this application, in conjunction with participation in a district preschool screening, will determine whether your child is eligible for participation in our program under our parent pay option. The preschool screening is designed to measure the most fundamental or basic concepts that are acquired by young children and determine if a child is developing within an "average range" when compared with other children his or her age. The screening test and observation of your child in a preschool setting will assist EPS in determining who qualifies as a parent pay student.

Child's Name:		Date of Birth:		Sex:
Address:		City, State:		Zip Code:
Parent/Guardian(s):				
Phone (H)	_(W)(C))	_ Email:	
Child's Assigned Elementary	School for Kindergarten			
Session Preference:	Monday-Thursday, 8:20) – 11:30am		Monday-Thursday, 12:20 – 3:30pn
Location Preference:	Arbor View Elementary West Bay Elementary	y		Blue Sage Elementary West Dodge Station Elementary

*Please note: Applications are due by **February 5, 2021**. A nonrefundable registration fee of \$35 is due with the application. Please make checks payable to Elkhorn Public Schools. This application and participation in a district preschool screening to be held on **February 26, 2020** will determine whether your child is eligible for participation in our program under our parent pay option.

Contact Valerie Nordbrock at (402) 289-2579 x 11011 or wnordbrock@epsne.org with questions. Mail registration form and \$35 registration fee to:

Valerie Nordbrock Elkhorn Public Schools 20650 Glenn Street Elkhorn, Nebraska 68022

Developmental Checklist

Child's Name:				
Date of Birth:				
Please check the information that is relevant for your child:				
PLAY	SOCIAL SKILLS			
Pretending with Objects Uses real objects Substitutes objects for other objects Uses imaginary objects Role-Playing No role playing Uses one sequence of play Combines sequences of play Uses verbal declaration (i.e. "I'm a fireman.") Verbal Communication Does not verbally communicate during play Talks during play only to self Talks only to adults during play Talks with peers during play Persistence in Play Less than five minutes Six to nine minutes Ten minutes or longer	Interactions Plays alone Plays only with adults Plays with one child can be a different child each time Can play with two or three children altogether Turn-Taking Refuses to take turns Take turns with others Asks for turns, does not wait for a response Proposes turn-taking, will take and give turns Conflict Management Gives in during conflict Uses force to solve conflicts Seeks adult assistance Imitates verbal solutions provided by adults Recalls words to use when reminded Initiates use of words Accepts reasonable compromises			
COMMUNICATION SKILLS Uses words, phrases and sentences to communicate with othersSpeech is intelligible to the listener	FINE MOTOR Cuts by self with regular scissors Cuts along curved and straight lines Cuts out basic shapes Uses right/left hand for writing Holds a writing utensil correctly (tripod) Draws basic shapes Writes first and last name Writes some numbers			
GROSS MOTOR Walks independently Navigates up and down stairs/playground equipment Runs smoothly, quickly avoiding obstacles, change direction, stop and start easily Perform basic locomotor skills (gallop/hop/jump/catch)	SELF HELP SKILLS Hangs up coat and backpack Washes and dry hands independently Uses the toilet independently Eats independently, using an open cup and utensils Pours a drink from a pitcher Takes off and puts on coat independently Zips coat independently Puts shoes on independently Ties shoes independently			