

2019 - 2020 PARENT PAY PRESCHOOL APPLICATION

The Elkhorn Public Schools Preschool Program offers a quality educational setting for 3 and 4-year-old children with meaningful learning and play experiences guided by certified teachers who have specialized training in early childhood development and teaching. An enriched educational environment with age-appropriate curriculum focuses on the academic, language, social/emotional and physical development of children. Small class sizes and desirable adult to child ratios are essential components of the early childhood program.

The Elkhorn Public Schools will offer a limited number of parent pay placements for the 2019-2020 school year. Applicants must live within the boundaries of the Elkhorn Public School District. **Children must be three (3) years of age prior to February 14, 2019.** If your child will be five (5) years old prior to July 31, 2019 he or she is not eligible to apply for the EPS preschool program.

A child enrolled in the Elkhorn Public Schools preschool program as a parent pay student serve as role models for the other children in the program who are struggling learners. To be considered for our parent pay program, your child must have a completed application. The information you provide about your child's development on page two of this application as well as participation in a district preschool screening will determine whether your child is eligible for participation in our program under our parent pay option. The preschool screening is designed to measure the most fundamental or basic concepts that are acquired by young children and determine if children are developing within an "average range" when compared with other children his or her age. The screening test, as well as, observation of your child in a preschool setting will assist the district in determining who qualifies as a parent pay student.

Child's Name:		Date of Birth:_		Sex:	-
Address:		City:		Zip Code	
Parent/Guardian (s):					_
		Phone(C):			_
Child's Elementary So	chool when he /she at	tends kindergarten			=
4-Day Program, 3.1 h scale available)	nours per day (two se	essions available – morni	ing and afterno	oon) \$175 per month (s	sliding fe
Sessions:					
MonThurs. 8:20 – 11:30		MonThurs. 12:20 – 3:30		30	_
Locations: Arbor Vie	ew Elementary	West Dodge Station	Elementary		
	Westridge Eleme	ntary West Ba	y Elementary_		
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Please contact Valerie Jensen by phone at (402) 289-2579 x 11011 or email at <u>vjensen@epsne.org</u> if you have questions. Mail registration form and \$35 registration fee to:

application as well as participation in a district preschool screening on either February 1, or March 8, 2019 (this date will be reserved for children turning 3 after January 21) will determine whether your child is eligible for participation

Valerie Jensen Elkhorn Public Schools 20650 Glenn Street Elkhorn, NE 68022

in our program under our parent pay option.

Developmental Checklist

Child's Name:	
Date of Birth:	

Please check the information that is relevant is	V
PLAY	SOCIAL SKILLS
Pretending with Objects Uses real objectsSubstitutes objects for other objectsUses imaginary objects Role-PlayingNo role playingUses one sequence of playCombines sequences of playUses verbal declaration (ie "I'm a fireman.") Verbal CommunicationDoes not verbally communicate during playTalks during play only to selfTalks only to adults during playTalks with peers during play Persistence in PlayLess than five minutesSix to nine minutesTen minutes or longer COMMUNICATION SKILLS	Interactions Plays alonePlays only with adultsPlays with one child can be different child each timeCan play with two or three children all together Turn-TakingRefuses to take turnsTake turns with othersAsks for turns, does not wait for a responseProposes turn taking, will take and give turns Conflict ManagementGives in during conflictUses force to solve conflicts _Seeks adult assistanceImitates verbal solutions provided by adultsRecalls words to use when remindedInitiates use of wordsAccepts reasonable compromises
Uses words, phrases and sentences to communicate with othersMy speech is intelligible to the listener	Cuts by self with regular scissorsCuts along curved and straight linesCuts out basic shapesUses my right—left hand for writingHolds a writing utensil correctly (tripod)Draws basic shapesWrites first and last nameWrites letters not in my nameWrites some numbers
GROSS MOTOR	SELF HELP SKILLS
Walks independently Navigates up and down stairs/playground equipment Runs smoothly, quickly avoiding obstacles, change direction, stop and starteasily Can do basic loco motor skills (gallop, hop, jump, catch)	Hangs up coat and backpack Washes and dry hands independently Uses the toilet independently Eats independently, using an open cup and utensils Pours a drink drink from a pitcher Takes off and puts coat independently Zips coat independently Puts shoes on independently