

2018 - 2019 PARENT PAY PRESCHOOL APPLICATION

The Elkhorn Public Schools Preschool Program offers a quality educational setting for 3 and 4-year-old children with meaningful learning and play experiences guided by certified teachers who have specialized training in early childhood development and teaching. An enriched educational environment with age-appropriate curriculum focuses on the academic, language, social/emotional and physical development of children. Small class sizes and desirable adult to child ratios are essential components of the early childhood program.

The Elkhorn Public Schools will offer a limited number of parent pay placements for the 2018-2019 school year. Applicants must live within the boundaries of the Elkhorn Public School District. Children must be three (3) years of age prior to January 31, 2018. If your child will be five (5) years old prior to July 31, 2018 he or she is not eligible to apply for the EPS preschool program.

A child enrolled in the Elkhorn Public Schools preschool program as a parent pay student serves as a role model for the other children in the program who are struggling learners. To be considered for our parent pay program, your child must have a completed application. The information you provide about your child's development on page two of this application as well as participation in a district preschool screening will determine whether your child is eligible for participation in our program under our parent pay option. The preschool screening is designed to measure the most fundamental or basic concepts that are acquired by young children and determine if children are developing within an "average range" when compared with other children their age. The screening test, as well as, observation of your child in a preschool setting will assist the district in determining who qualifies as a parent pay student.

Child's Nan	ne:	Date of Birth:	Sex:
Address:		City:	Zip Code
Parent/Gua	ardian (s):		
Phone (H)_	(W):	Phone(C):	_Email:
OL 11 17 E1	mentary School when he /she :	attends kindergarten	
Child's Eler	inclined y serioof which he pane		
Child's Eler	nemary sensor when he pane		
		essions available – morning and	
4-Day Prog Sessions:	g ram, 3.1 hours per day (two s		afternoon) \$175 per month
4-Day Prog Sessions: Moi	g ram, 3.1 hours per day (<i>two s</i> nThurs. 8:20 – 11:30	essions available – morning and	afternoon) \$175 per month

*Please note: Applications are due by **January 31, 2018**. A nonrefundable registration fee of \$35 is due with the application. Please make checks payable to: Elkhorn Public Schools. The registration fee is non-refundable. This application as well as participation in a district preschool screening on **February 23, 2018** will determine whether your child is eligible for participation in our program under our parent pay option.

Please contact Valerie Jensen by phone at (402) 289-2579 x 11011 or email at <u>vjensen@epsne.org</u> if you have questions. Mail registration form and \$35 registration fee to:

Valerie Jensen Elkhorn Public Schools 20650 Glenn Street Elkhorn, NE 68022

Developmental Checklist

G1 11 11 37	
Child's Name:	
Date of Birth:	
Please check the information that is relevant	for your child:
PLAY	SOCIAL SKILLS
Pretending with Objects _ Uses real objects _ Substitutes objects for other objects _ Uses imaginary objects Role-Playing _ No role playing _ Uses one sequence of play	Interactions — Plays alone — Plays only with adults — Plays with one child can be different child each time — Can play with two or three children all together Turn-Taking Refuses to take turns
Combines sequences of play Uses verbal declaration (ie "I'm a fireman.") Verbal Communication Does not verbally communicate during play Talks during play only to self	Take turns with others Asks for turns, does not wait for a response Proposes turn taking, will take and give turns Conflict Management Gives in during conflict
Talks only to adults during play Talks with peers during play Persistence in Play Less than five minutes Six to nine minutes Ten minutes or longer	Uses force to solve conflicts Seeks adult assistance Imitates verbal solutions provided by adults Recalls words to use when reminded Initiates use of words Accepts reasonable compromises
COMMUNICATION SKILLS	FINE MOTOR
I use words, phrases and sentences to communicate with others My speech is intelligible to the listener	 I can cut by myself with regular scissors I am able to cut along curved and straight lines I can cut out basic shapes I can use my right—left hand for writing I can hold a writing utensil correctly (tripod) I can draw basic shapes I can write my first and last name I can write my letters not in my name I can write some numbers
GROSS MOTOR I can walk independently I can navigate up and down stairs/playground equipment I can run smoothly, quickly avoiding obstacles, change direction, stop and start easily I can do basic loco motor skills (gallop, hop, jump, catch)	SELF HELP SKILLS I can hang up my coat and backpack _ I can wash and dry my hands on my own _ I can use the toilet independently _ I can eat independently, using an open cup and utensils _ I can pour a drink from a pitcher _ I can take off and put my coat on by myself _ I can zip my coat by myself _ I can put my shoes on my myself _ I can tie my shoes by myself