

2020 – 2021 PARENT PAY PRESCHOOL APPLICATION

The Elkhorn Public Schools Preschool Program offers a quality educational setting for 3 and 4-year-old children with meaningful learning and play experiences guided by certified teachers who have specialized training in early childhood development and teaching. An enriched educational environment with age-appropriate curriculum focuses on the academic, language, social/emotional and physical development of children. Small class sizes and desirable adult to child ratios are essential components of the early childhood program.

Elkhorn Public Schools will offer a limited number of parent pay placements for the 2020-2021 school year. Prospective students must live within the Elkhorn Public Schools district boundaries and **must be three (3) years of age prior to February 14, 2020.** If your child will be five (5) years old prior to July 31, 2020, he or she is not eligible to apply for the Elkhorn Public Schools preschool program.

A child enrolled in the Elkhorn Public Schools preschool program as a parent pay student serves as a role model for the other children in the program who are struggling learners. To be considered for our parent pay program, your child must have a completed application. The information you provide about your child's development on page two of this application, as well as participation in a district preschool screening, will determine whether your child is eligible for participation in our program under our parent pay option. The preschool screening is designed to measure the most basic fundamental concepts that are acquired by young children to determine if children are developing within an "average range" when compared with other children his or her age. The screening test, as well as observation of your child in a preschool setting, will assist the district in determining who qualifies as a parent pay student.

Child's Name	<u>:</u>	Date of	Birth:	Sex:
Address:		City:		Zip Code:
Parent/Guar	dian(s):			
	(W)			
	entary School when he/she atter am, 3.1 hours per day (two se ble)			
Sessions:	MonThurs. 8:20 – 11:30 MonThurs. 12:20 – 3:30			
Locations:	Arbor View Elementary West Bay Elementary		e Elementary dge Station Elemei	

*Please note: Applications are due by **January 13, 2020**. A nonrefundable registration fee of \$35 is due with the application. Please make checks payable to Elkhorn Public Schools. This application, as well as participation in a district preschool screening on **February 28**, will determine whether your child is eligible for participation in our program under our parent pay option.

Please contact Valerie Nordbrock by phone at (402) 289-2579 x 11011 or email at vnordbrock@epsne.org if you have questions. Mail registration form and \$35 registration fee to:

Valerie Nordbrock Elkhorn Public Schools 20650 Glenn Street Elkhorn, Nebraska 68022

Developmental Checklist

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Child's Name:			
Date of Birth:			
Please check the information that is relevan	t for your child:		
PLAY	SOCIAL SKILLS		
Pretending with Objects	Interactions		
Uses real objects	Plays alone		
Substitutes objects for other objects	Plays only with adults		
Uses imaginary objects	Plays with one child can be different child each time		
	Can play with two or three children all together		
Role-Playing	- · · - · · ·		
No role playing	Turn-Taking		
Uses one sequence of play	Refuses to take turns		
Combines sequences of play	Take turns with others		
Uses verbal declaration (i.e. "I'm a fireman.")	Asks for turns, does not wait for a response		
Verbal Communication	Proposes turn taking, will take and give turns		
Does not verbally communicate during play	Conflict Management		
Talks during play only to self	Gives in during conflict		
Talks only to adults during play	Uses force to solve conflicts		
Talks with peers during play	Seeks adult assistance		
Taiks with peers daring play	Imitates verbal solutions provided by adults		
Persistence in Play	Recalls words to use when reminded		
Less than five minutes	Initiates use of words		
Six to nine minutes	Accepts reasonable compromises		
Ten minutes or longer	— · ·		
COMMUNICATION SKILLS	FINE MOTOR		
COMMONICATION SAILES	Time motor		
Uses words, phrases and sentences to	Cuts by self with regular scissors		
communicate with others	Cuts along curved and straight lines		
My speech is intelligible to the listener	Cuts out basic shapes		
	Uses my right—left hand for writing		
	Holds a writing utensil correctly (tripod)		
	Draws basic shapes		
	Writes first and last name		
	Writes letters not in my name		
	Writes some numbers		
GROSS MOTOR	SELF HELP SKILLS		
Walks independently			
Navigates up and down	Hangs up coat and backpack		
stairs/playground equipment	Washes and dry hands independently		
Runs smoothly, quickly avoiding obstacles,	Uses the toilet independently		
change direction, stop and start easily	Eats independently, using an open cup and utensils		
Can do basic locomotor skills (gallop, hop,	Pours a drink from a pitcher		
jump, catch)	Takes off and puts coat independently		
	Zips coat independently		
	Puts shoes on independently		

___ Ties shoes independently