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Dear Parents/Guardians:

The material in this booklet provides information about Elkhorn Public Schools (EPS) as it relates to your child. The practices stated apply to all EPS elementary buildings. If, at any time, you have a school-related question or concern, contact your child’s teacher or principal.

Dr. Bary Habrock, Superintendent of Schools

ELKHORN PUBLIC SCHOOLS DIRECTORY

BOARD OF EDUCATION AND ADMINISTRATION OFFICES — 20650 Glenn Street, Elkhorn, NE 68022  (402) 289-2579
ARBOR VIEW — 5115 North 208th Street, Elkhorn, NE 68022  (402) 289-1007
BLUE SAGE — 3600 South 215th Street, Elkhorn, NE 68022  (402) 332-0125
FIRE RIDGE ELEMENTARY — 19660 Farnam Street, Elkhorn, NE 68022  (402) 289-0735
HILLRISE ELEMENTARY — 20110 Hopper Street, Elkhorn, NE 68022  (402) 289-2602
MANCHESTER ELEMENTARY — 2750 N. HWS Cleveland Blvd., Omaha, NE 68116  (402) 289-2590
SAGEWOOD ELEMENTARY — 4910 N. 177th Street, Omaha, NE 68116  (402) 289-9078
SKYLINE ELEMENTARY — 400 S. 210th Street, Elkhorn, NE 68022  (402) 289-3433
SPRING RIDGE ELEMENTARY — 17830 Shadow Ridge Drive, Omaha, NE 68130  (402) 637-0204
WEST BAY ELEMENTARY — 3220 S. 188th Avenue, Omaha, NE 68130  (402) 289-9045
WEST DODGE STATION ELEMENTARY — 18480 California Street, Elkhorn, NE 68022  (402) 289-2773
WESTRIDGE ELEMENTARY — 3100 N. 206th Street, Elkhorn, NE 68022  (402) 289-2559
WOODBROOK ELEMENTARY — 18520 Purple Martin Parkway, Omaha, NE 68022  TBD
ELKHORN GRANDVIEW MIDDLE SCHOOL — 17801 Grand Ave, Omaha, NE 68116  (402) 289-9499
ELKHORN MIDDLE SCHOOL — 3200 N. 207th Plaza, Elkhorn, NE 68022  (402) 289-2428
ELKHORN RIDGE MIDDLE SCHOOL — 17880 Marcy Street, Omaha, NE 68118  (402) 334-9302
ELKHORN VALLEY VIEW ELEMENTARY — 1313 S. 208th Street, Omaha, NE 68130  (402) 289-0362
ELKHORN HIGH SCHOOL — 1401 Veterans Drive, Elkhorn, NE 68022  (402) 289-4239
ELKHORN NORTH HIGH SCHOOL — 17800 George Miller Parkway, Omaha, NE 68116  TBD
ELKHORN SOUTH HIGH SCHOOL — 20303 Blue Sage Parkway, Omaha, NE 68130  (402) 289-0616

ELKHORN ELEMENTARY SCHOOLS PROCEDURES AND REGULATIONS ARE SUBJECT TO CHANGE

The information contained in this handbook is current and in effect at the time of printing. The procedures and regulations set forth may be altered or revised as dictated by necessity. Some procedures and regulations may be altered as we work within the framework of our building, staff members, parent response, student input and Board of Education policies.

ANNUAL NOTICE OF THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records.

THESE RIGHTS ARE OUTLINED BELOW:

1. The right to inspect and review the student’s education records within 45 days of the day the District receives a request for access. Parents or eligible students should submit a written request that identifies the record(s) they wish to inspect to the school principal (or appropriate school official).

2. The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student by the superintendent or designee when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interest. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapists); or parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, Elkhorn Public Schools discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Elkhorn Public Schools, District 10, Douglas County, Nebraska, to comply with the requirements of FERPA. The name and address of the office that administers FERPA:

FAMILY POLICY COMPLIANCE OFFICE
U. S. DEPARTMENT OF EDUCATION
400 MARYLAND AVENUE S.W.
WASHINGTON, DC 20202-4605

Upon request, Elkhorn Public Schools may disclose directory information about former students.
NOTICE OF NONDISCRIMINATION
It is the policy of Elkhorn Public Schools not to discriminate on the basis of sex, race, color, religion, veteran status, national or ethnic origin, marital status, age, disability, genetic information, pregnancy, childbirth or related condition, or any other category protected by law in its education programs, administration, policies, employment or other district programs. The following person has been designated to handle inquiries regarding nondiscrimination: Dr. Don Pechous, Exec. Director of Personnel, 20650 Glenn Street, Elkhorn, NE 68022, 402-289-2579.

DAILY SCHOOL HOURS AND PRACTICES
The following practices should be observed with respect to the school day:

GRADES K-5
8:15AM - 3:06PM

1. Breakfast/Before School
   Children choosing to eat breakfast may arrive no earlier than 7:30 a.m. and go directly to the cafeteria. The Elkhorn Public Schools elementary breakfast program complies with the U.S. Department of Agriculture rules and guidelines. Breakfast will be served from 7:35 a.m. until 7:55 a.m.; students will go directly to Walking Club following breakfast. Students not eating breakfast may attend Walking Club at 7:55 a.m. or arrive at school between 8:00 and 8:10 a.m. Students should not be in the building or on the playground before this time. The school cannot assume responsibility for children who arrive earlier. The first bell rings at 8:10 a.m. and the tardy bell rings at 8:15 a.m.

2. Lunch
   The Elkhorn Public Schools lunch program complies with the U.S. Department of Agriculture rules and guidelines. The National Lunch Program provides the student with a nutritious and well-balanced meal. Free and reduced-price lunch applications are available in the principal's office and online. A child may go home for lunch provided he/she returns to school in time for class. A signed, written note from a parent/guardian is required. In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, or call (800) 795-3272 (voice) or (202) 720-6382 (TTY). USDA is an equal opportunity provider and employer.

3. After School
   Children should leave the building to go home upon dismissal unless specifically directed by a teacher to remain. The school cannot assume responsibility for children who remain on the school grounds after dismissal.

4. Before and After School Care
   The school district contracts with the Elkhorn Public Schools Foundation for a before/after school supervised care program. For more information, contact your school office.

5. Student Conduct Between Home and School
   Parents/guardians are responsible for their child’s conduct en route to and from school. Misconduct will result in notification of parents/guardians.

ATTENDANCE
Elkhorn Public Schools complies with the Nebraska Compulsory Education Law (SEC. 79-201 of the Nebraska School Laws). Regular, daily attendance at school is the responsibility of each student and his/her parents or guardians. Students who maintain regular attendance develop responsibility, remain current with their class work and class discussions, and receive the most benefit from the school day and extracurricular activities in which they are involved. Their daily classroom grade will reflect participation which is based on regular attendance. Letters will be sent to parents once a student has been absent 5 days within one quarter, 10 days total and again at 15 days as a reminder of the importance for the child to be in attendance at school every day. A letter will be sent to parents AND possibly the County Attorney if a child accumulates 20 days of absences during the school year with the request to schedule a conference with the building principal.

1. ABSENCE/TARDY STATEMENTS
   When a student must be absent from school for illness, travel, family emergency, medical or dental appointments, parents are to call the school on the day of the absence and report their child’s absence. Parent conferences with the principal shall be required prior to any planned extended absence (nine school days or more).
   - A child will be recorded tardy if he/she arrives after 8:15 a.m.
   - A child will be recorded 1/2 day absent if he/she arrives after 9:15 a.m. or if he/she leaves before 2:00 p.m.
   - A child will be recorded absent for a full day if he/she leaves before 10:00 a.m. and is absent for the remainder of the day.

2. TELEPHONE NOTIFICATION OF ABSENCE
   It is the parent’s responsibility to call the school office by 9:30 a.m. to report a child’s absence to eliminate any doubt as to the student’s location.

3. WRITTEN EXCUSES
   After an absence from school, a child should submit a written excuse signed by his/her parent or guardian to the teacher as soon as possible stating the reason for the absence if the absence was not previously reported to the school office by phone.
CLASSROOM VISITS
Parents/guardians are encouraged to visit their child’s school during school hours. All visitors are required to report to the school office prior to going to their child’s classroom. Please check first with the child’s teacher as to the best time to visit. Children may not visit school unless accompanied by an adult.

STUDENT HEALTH
1. Accidents at School
In case of an accident at school, emergency first aid will be administered and parents/guardians will be notified. If the school is unable to contact a parent/guardian, emergency numbers provided by parents/guardians will be used. It is important that these numbers be kept current. Parents/guardians should notify school offices of any changes.

2. Child Abuse and Neglect
All members of the staff are required by law to report any suspected case of child abuse or neglect to the appropriate law enforcement agencies.

3. Exclusions from School
Children who become ill, or who have symptoms of illness at school, are sent home after parents/guardians are notified. Emergency numbers will be used if parents/guardians cannot be reached.

CHILDREN SHALL BE EXCLUDED FROM SCHOOL FOR THE FOLLOWING CONDITIONS:
A. Contagious diseases such as chickenpox, measles, mumps, pink eye, etc.
B. Skin eruptions or suspicious rash
C. Vomiting and/or diarrhea
D. Abnormal temperature (Elkhorn Public Schools complies with the Douglas County Health Department recommendations for fever; a child may not stay at school if temperature is 100 degrees or over and should not return to school until fever-free for 24 hours.)
E. Head lice

A child absent from school because of a skin disease or other infectious or contagious disease may be required to present a statement from a doctor upon returning to school.

4. Immunizations
Prior to enrollment, each student shall provide a written immunization history, signed by the student’s physician and parent/guardian, verifying that the student has received the required vaccines so as to be protected by immunization against measles, mumps, rubella, polio, hepatitis B, diphtheria, tetanus, pertussis, and Haemophilus influenza type B (Hib) and chickenpox (varicella). Any student who does not comply shall not be permitted to enter school, or if provisionally enrolled or enrolled without compliance, shall not be permitted to continue in school, until evidence of compliance or an exemption from compliance is given. Immunization will not be required for a student’s enrollment if the student submits one of the following:

- A statement signed by a physician, physician assistant, or nurse practitioner that, in the health care provider’s opinion, the immunizations required would be injurious to the health and well-being of the student or any member of the student’s family or household.
- An affidavit signed by the student, or if the student is a minor, by a legally authorized representative of the student, stating that the immunization conflicts with the tenets and practice of a recognized religious denomination of which the student is an adherent or member and the immunization conflicts with the personal and sincerely followed religious beliefs of the student.
- Documentation from the student’s immunization provider showing that the student has begun the required immunizations and has scheduled dates to complete the immunization series as rapidly as is medically feasible. This documentation will permit provisional enrollment only. The student will be excluded from school if the necessary immunizations are not completed as rapidly as medically feasible and until either documentation of immunization or proof of an exemption of immunity is provided.
- Evidence of immunity against the diseases. Laboratory evidence of circulatory antibodies for measles, mumps or rubella is required to show immunity against diseases. Information concerning the laboratory test, including the signature of the laboratory director, must be provided. Clinical history is not sufficient evidence of immunity.

The cost of immunizations and any required documentation shall be borne by the parent/guardian. In the event of an outbreak of a communicable disease, unimmunized students may be excluded from school.

5. Insurance
Two types of accident insurance are available for children, a 24-hour plan, and a school time accident plan. Application forms are sent home at the beginning of the year. The District does not carry accident insurance on children.
6. **Medication**
   When a student must take a prescribed or over-the-counter medication (i.e. Advil, Tylenol, cough drops) during school hours, it is the responsibility of the parent or guardian to provide current, non-expired medication and complete a Medication Authorization form (available from the school office). The District has the right to limit quantities of medications that can be brought to school at one time. Please limit to a maximum of 30 day supply. All medication will be taken in the nurse’s office.

**THE FOLLOWING PROCEDURES WILL BE STRICTLY ADHERED TO:**

1. A physician must provide written orders with the name of the drug, dose, time interval when the medication is to be taken, and diagnosis or reason the medication is needed.

2. The parent or guardian must provide a signed, written request that the school district comply with the physician’s order.

3. Medication must be brought to the school office in the original container and labeled with the student name. If medication is a prescription, label must have the doctor/pharmacy label indicating student’s name, medication, route of administration, dose, time to be given and doctor’s name. If a prescription changes, medication label must reflect the changes.

4. Medications will be stored in the health office.

5. The principal will designate school personnel authorized and trained to administer medication during the school day.


7. **Asthma/Systemic Allergic Reaction Protocol**
   The Board recognizes that from time to time emergencies may arise that justify the use of an emergency response to life threatening asthma or systemic allergic reactions (anaphylaxis). To this end, the Board adopts the Emergency response to Life Threatening Asthma or Systemic Allergic Reactions (Anaphylaxis) Protocol (NDE Rule 59) and directs the Superintendent to establish procedures and rules to implement the protocol.

8. **HEALTH SCREENING**
   Annual health screenings are required by the DHHS School Health Guidelines for Nebraska Schools. The school health screening is not diagnostic nor is it intended to replace regular preventive health care. The goal is to assist parents in the identification of potential health problems so they may seek appropriate medical evaluation. Annual health screenings include: height, weight, vision, hearing, and dental for kindergarten through grade four and any 5th grade students new to Elkhorn Public Schools. Students may also be screened upon the request of a parent or teacher at any time. Students with abnormal results at the initial screening will be re-screened by the school nurse and a parent will be notified of abnormal re-screening results. Annual hearing testing will be performed for students with abnormal hearing screening results during the previous year. If a parent/guardian wishes to refuse school health screenings, he/she must submit written statement(s) from a qualified examiner that the child has received the minimum required screenings within the previous six months or the child will be screened at school.

9. **ANNUAL HEALTH UPDATE**
   The “Annual Health Update” is included with registration materials. It is important that this form be completed as soon as possible so the school is aware of your child’s health status. It is the parent’s responsibility to notify the school office if changes occur.

**CHANGING SCHOOLS**
When a child is going to change schools either within the District or to another school district, this should be reported to the child’s school office in writing as soon as it is known. Withdrawal forms will be prepared for the child and given to him/her on the last day in attendance. Permanent records will be ready to mail upon request from the child’s new school.

**REPORTING TO PARENTS**
The school year is divided into four reporting periods. Parents/guardians will receive a Student Progress Report after the completion of each grading period. Midway through each quarter, a Mid-Quarter Report will also be sent home. Parent-Teacher conferences will be scheduled during the first and third quarter. Additional conferences may be scheduled as necessary.

**SCHOOL PICTURES**
Elkhorn Public Schools contracts annually to have pictures taken early in the school year. Information regarding picture prices, times and dates is distributed by the school. Picture sales may also be offered in the spring.

**STUDENT RECRUITING INFORMATION**
The No Child Left Behind Act of 2001 requires Elkhorn Public Schools to provide military recruiters and institutions of higher education access to secondary school students’ names, addresses and telephone listings. Parents and secondary students have the right to request that Elkhorn Public Schools not provide this information (i.e., not provide the student’s name, address, and telephone listing) to military recruiters or institutions of higher education, without their prior written parental consent. Elkhorn Public Schools will comply with any such request.
PARENT-TEACHER ORGANIZATIONS
Parent-Teacher Organizations are active in Elkhorn Public Schools elementary schools. Parents/guardians are urged to develop an interest in their school’s organization. Notification of meeting times and dates will be sent to parents/guardians.

PROMOTION AND RETENTION
Student promotion to the next grade level will be based on satisfactory progress throughout the year. Factors to be considered will include completion of work, test scores and attendance. When retention is considered, parents/guardians will be notified during the third quarter of this possibility. Another conference will be scheduled between the teacher and parents/guardians to discuss the situation and possible alternatives. A decision will be made by the administration based on the teacher’s recommendation and parent/guardian input.

BULLETINS OR NOTES
Occasionally, your children will bring home bulletins or notes from school. It is important parents/guardians read in order to be informed about school events. Interest in reading them will encourage children to continue bringing them home.

INCLEMENT WEATHER
Occasionally it becomes necessary to close schools due to inclement weather or other emergency conditions, such as broken water lines, power failures resulting in heating or cooling problems, etc. Official announcements regarding Elkhorn Public Schools operations during inclement weather will be sent via the mass phone messaging system to all District student households and are broadcast over major local media outlets. If you do not receive the phone messages, contact your child’s school to update your contact information.

IF THERE IS NO CLOSING ANNOUNCEMENT BROADCAST, SCHOOL WILL BE IN SESSION.
If severe weather develops during the school day, parents/guardians may pick their children up from school. Parents/guardians are requested to give written or verbal notification to the school office or the teacher prior to their child leaving for the day. Parents/guardians always have the option of not sending children to school on a day when inclement weather is developing or has been forecasted.

WALKING CLUB AND RECESS TEMPERATURE
Walking Club and Recess will occur outside if the temperature is 15 degrees or above. If a student needs to sit out of Walking Club or Recess because of an extended physical issue or illness, a doctor’s note is required.

BOOKS AND SUPPLIES
Most items children will need for their school activities are provided by the school district. Parents/guardians may furnish certain items that are consumed by children in the course of their studies such as pencils, erasers, crayons, rulers, etc. Parents/guardians may also be asked to provide tennis shoes and paints shirts, which are required for the safety and cleanliness of children. Parents/guardians should have children mark their personal items with adequate identification so items may be identified as belonging to your child. Children are responsible for all books, supplies, and furniture provided for their use, and will be expected to pay for lost or damaged items.

ENTRANCE AGE
Children five years of age as of July 31st may enter kindergarten at the beginning of the school year. A Kindergarten Roundup will be held annually for registration and orientation.

Any child who reaches the age of five after July 31st and on or before October 15th of the current school year may be admitted to kindergarten provided that child’s parent/guardian requests and provides a written statement that:

- the child attended kindergarten in another school district in the current school year
- the family anticipates relocation to another school district where kindergarten admission will be allowed within the current school year
- the child demonstrates the competence to carry out kindergarten work through a District-approved assessment procedure.

Please contact the building principal for further information on the early entrance assessment procedure.

USE OF SCHOOL FACILITIES
Permission for the use of school facilities and equipment must be obtained from the principal. An “Application For Use of School Facilities” must be completed and submitted to the building principal for his/her signature and the superintendent’s signature. Additionally, a contract must be signed for acceptance of responsibility for use of school facilities and liability in case of injury or damage to school property. The school’s daily educational and athletic program shall always have priority, in terms of granting permission.

GIFTS/INVITATIONS
Gift giving by children to school personnel is not encouraged. Invitations must be mailed or distributed away from the school grounds to students for out of school parties.
FIELD TRIPS
Classes may take educational field trips during the school year under the teacher’s direction. Parents/guardians may be asked to assist with these field trips. Parents/guardians will be asked to provide written permission for students to attend school field trips.

LOST CLOTHING AND SCHOOL SUPPLIES
All clothing and school supplies should be marked with adequate identification. Please check the lost and found or the school office for lost items. Articles of clothing will be donated to charity at the end of each semester.

DROP OFF/PICK UP
For safety purposes, pets are not allowed to be brought at the beginning or ending of the school day. Pets, even when on a leash, can become excited and frighten students.

BICYCLES/SCOOTERS
Safety conditions for riding bicycles differ among the various elementary school attendance areas. Each elementary school has an established practice with the safety of children as its first consideration. It may be necessary for school officials to revoke the privilege if safety violations occur. The school is not responsible for lost or damaged bicycles. Motorized scooters and skateboards are prohibited.

USE OF TELEPHONES
Telephones in the school offices are for business purposes and may be used by children only in an emergency. A message from parents/guardians will be relayed to the child.

USE OF ELECTRONICS
1. **CELL PHONES/CELL WATCHES/DEVICES**
   At the elementary level, the use of devices is not permitted throughout the day. Students may keep devices in their backpacks or in the office area to be used only after dismissal at the end of the day. Cell phones/watches need to be kept on “silent” and will be taken if this procedure is not followed. The parent may collect the device from the office area.

2. **iPADS, KINDLES, AND OTHER ELECTRONIC DEVICES**
   The use of electronic devices for reading only are allowed during the school day at specified times. The school will not permit the use of electronics to play games, view websites or use downloaded applications. The school is not responsible if the device is broken, misplaced, or stolen.

PRIVACY RIGHTS OF STUDENTS AND PARENTS
1. **TYPES OF STUDENT RECORDS AND INFORMATION KEPT BY THE SCHOOL DISTRICT:**
   A. Official school records that constitute the minimum personal data necessary for the operation of the educational system.
   B. Professionally evaluated and interpreted information.
   C. Potentially useful information needed beyond the immediate present.

2. **PERSONS RESPONSIBLE FOR MAINTAINING STUDENT RECORDS**
   Student records are maintained under the direction and supervision of the building principal. All school personnel having responsibilities for working with students have an obligation to update the student’s records and provide a continuous evaluation of the content of the record.

3. **PERSONS HAVING ACCESS TO STUDENT RECORDS**
   The following persons shall have access to student records: students enrolled in the District; parents/guardians of students under 18 years of age; eligible students (students or former students 18 years of age or older or enrolled in a post-secondary education institution); and District personnel responsible for working with students or student records.

   Student records information will not be released to individuals, agencies, or institutions unless the request for the release of such information is accompanied by:
   A. Written consent from a student, parents/guardians of a student under 18 years of age, or an eligible student with a copy of the records to be released to the student, parent/guardian of a student under 18 years of age, or the eligible student, if requested, or
   B. Pursuant to a judicial order or a lawfully issued subpoena, with a student, parents/guardians of a student under 18 years of age or an eligible student being notified in advance of compliance; provided such notification does not violate the terms of the judicial order or subpoena.
4. **RIGHT OF A HEARING TO CHALLENGE THE CONTENT OF A STUDENT’S RECORDS**

   Within one calendar year from the date material is inserted in the student’s records, student, parents/guardians of student under 18 years of age, or eligible students shall have an opportunity for a hearing to challenge the content of the student’s records. Students, parents/guardians of students under 18 years of age, or eligible students have an opportunity for the correction or deletion of any inaccurate, misleading or otherwise inappropriate data contained in the student’s records and the right to include a statement concerning the content. Building principals may conduct informal meetings or discussions with parents/guardians of students under 18 years of age or eligible students to settle disputes over the content of a student’s records. If this procedure does not satisfy the parents/guardians or eligible student, a formal hearing may be necessary. If the building principal receives a request for a formal hearing from a parent/guardian of a student under 18 years of age or eligible student, the procedures shall include, at minimum, the following elements:

   A. Official Hearings shall be conducted within five school days from the receipt of the request for a formal hearing.
   B. A school official who does not have a direct interest in the outcome of the hearing shall conduct the hearing and render the decision.
   C. Parents/guardians of a student under 18 years of age or an eligible student shall be afforded a full and fair opportunity to present evidence.
   D. The decision shall be rendered in writing, by certified mail, within five school days after the hearing.

5. **CHARGE FOR REPRODUCTION OF STUDENT RECORDS**

   The charge, if any, for the reproduction of any or all of the contents of a student’s record will be paid by the individual or individuals requesting such information. The charge for reproduction will reflect only the actual cost.

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**SPECIAL EDUCATION SERVICES**

Elkhorn Public Schools' comprehensive special education programs consist of teachers, psychologists, speech pathologists, physical and occupational therapists, educational assistants and instructional specialists serving students with disabilities from birth to age 21. Special Education programs and services are integrated into each school building throughout the District. In Elkhorn Public Schools, special education is viewed not as a “place” but as specially designed instructional support.

Elkhorn Public Schools supports inclusive practices for children with disabilities. Every effort is made to maintain all students in their neighborhood settings with their age-appropriate peers. The District’s mission statement clearly states that we maintain a focus on the unique needs of all learners. Special education services assist teachers in meeting the unique needs of all learners by providing support to the students and classroom teachers. Creativity in problem solving and collaborative decision making are fundamental in the promotion of inclusive practices.

**STAFF QUALIFICATIONS**

As part of federal legislation, parents have the right to request information about the professional qualifications of their child’s classroom teacher(s). Upon request, Elkhorn Public Schools will give parents the following information about their child’s classroom teacher(s):

- Whether the teacher has met State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under an emergency or provisional teaching certificate.
- The baccalaureate degree major of the teacher and information about other graduate certifications or degrees held by the teacher, including the field of discipline of the certification or degree.

The District will also, upon request, tell parents whether their child is being provided services by a paraprofessional and, if so, the qualifications of the paraprofessional.

The request for information should be made to the principal in your child’s school. The information will be provided to you in a timely manner. Finally, Elkhorn Public Schools will give timely notice to you if your child has been assigned, or has been taught for four or more consecutive weeks by a teacher who does not meet the requirements of the federal legislation.

**STUDENT FEES**

The District authorizes the administration to charge fees to students only as provided by state statute. The District’s general policy is to provide free instruction in school, in accordance with the Nebraska Constitution. The District will provide free instruction for courses, which are required by state law or regulation and will provide the staff, facility, equipment and materials necessary for such instruction, without charge or fee to students.

The District realizes some activities may require additional expenditures, which are properly to be borne by students as separate charges. Such charges may be waived as specified below depending upon the student’s eligibility for the free and reduced-price lunch program. No fees, specialized or non-specialized attire or equipment may be required of students outside of this policy.

For the purposes of this policy, the following definitions shall apply: Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the school district.
The district may charge student fees or require students to provide specialized equipment or attire in the following areas:

1. Participation in extracurricular activities including extracurricular music courses. Recorder and music not to exceed $15.00.
2. Administration fees and transportation charges for spectators attending extracurricular activities
3. Transportation fees as allowed by the state statute
4. Copies of student files or records as allowed by state statute
5. Reimbursement to the district for property lost or damaged by the student
6. Before-and-after school or pre-kindergarten services in accordance with state statutes
7. Summer school
8. Lunch and Breakfast programs
9. Meals provided during 5th Grade Outdoor Education. Not to exceed $20.00
10. After-school extracurricular activities requiring materials/supplies (i.e. Technology Club/Robotics, Destination Imagination). Not to exceed $20.00

The District will provide fee waivers in accordance with state statute. Students who qualify for free or reduced-price lunches under the United States Department of Agriculture child nutrition programs shall be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities, (2) materials for course projects if project uses non-standard materials and if the student wants to keep the project and (3) use of musical instruments in optional music courses that are not extracurricular activities. Participation in a free-or-reduced-price lunch program is not required to qualify for the fee waiver.

In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, or call (800) 795-3272 (voice) or (202) 720-6382 (TTY). USDA is an equal opportunity provider and employer.

SCHOOL DISCIPLINE CODE GUIDELINES

The following rules and regulations are designed to establish order and to protect all members of the educational community in the exercise of their rights and responsibilities on school grounds or during an educational event or function off the school grounds. These statements are outlined for uniform understanding of the practices and procedures used in the Elkhorn Public Schools.

A. The Superintendent of Schools delegates the responsibility for maintaining discipline in the schools and the administration of appropriate corrective measures to building principals (designees) within the guidelines of Board Policy, Administration Regulation, and the Laws and Constitution of the State of Nebraska and the United States. All administrators, teachers and support staff members have the authority and responsibility to supervise or discipline at all times during the school day, in school vehicles or at activities in which the school is participating.

B. Areas of Prohibited Student Conduct — Any conduct which causes or creates a reasonable likelihood that it will cause a substantial disruption or material interference with any school function, activity or purpose, or that interferes or creates a reasonable likelihood that it will interfere, with the health, safety, well-being, or rights of themselves or others is prohibited.

C. The sanctions and enforcement of Elkhorn Public Schools rules and standards shall be based on Nebraska Statutes, The Student Discipline Act, Neb. Rev. Statute 79-4.171 (as amended) and Federal Gun-Free Schools Act. Administrative and teaching personnel may take other disciplinary actions regarding student behavior when deemed reasonably necessary to aid the student, further school purposes, or to prevent interference with the educational process, which may include but are not limited to, counseling, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, detentions, restriction of extracurricular activity, or requirements that a student receive counseling, in-school suspension, out-of-school suspension and expulsion.

STUDENT CONDUCT STANDARDS

The following rules and regulations are designed to establish order and to protect all members of the educational community in the exercise of their rights and responsibilities on school grounds or during an educational event or function off the school grounds. These statements are outlined for uniform understanding of the practices and procedures used in the Elkhorn Public Schools.

A. Students shall not engage or participate in any conduct that interferes with or prevents the accomplishment of the educational or related programs of the District.
B. Students shall obey and comply with the instructions and directives received from teachers, support staff, counselors and administrators. If a student fails to obey or comply with the instructions and directives received, the student shall be deemed to be insubordinate and subject to disciplinary action.
C. Students shall not, either in the school building or during any school activity, throw any object or otherwise cause an object to strike another student. Any student violating this rule shall be subject to disciplinary action.
D. Students shall be present at the times and places established by their class schedules or as directed by their teacher or school administrator.
E. Students, at all times, shall have and demonstrate respect and obedience for teachers, support staff and administrators. Any act of
disrespect or disrespectful back talk or conduct shall be a violation of this rule and shall be grounds for disciplinary action.

F. No betting, participation in games of chance, or other gambling activity will be permitted in the school buildings, on school grounds, in school buses or at any school related activities, on or outside of District property. Violation shall result in disciplinary action.

BUS/VAN TRANSPORTATION
A. Students shall obey the instructions of the bus/van driver, teacher, teacher assistant or administrator on the bus. Bus transportation is a privilege, and students can be suspended or expelled for inappropriate behavior.
B. Students shall not fight, assault, strike or threaten any other persons on the bus/van.
C. Students shall strictly observe the District Handbook Rules with regard to the use, possession and distribution of drugs, alcohol and tobacco when using or waiting to use bus/van transportation provided by the District.
D. Students shall not conduct themselves on the bus/van or while waiting for the bus/van in any manner which endangers their own safety, the safety of the other passengers, the driver or other vehicles.

PROHIBITED STUDENT CONDUCT
The following shall constitute grounds for a short-term suspension, long-term suspension, expulsion, mandatory reassignment, or other disciplinary action, subject to the procedural provisions of Nebraska State Law when such activity occurs on school grounds, in a school-owned or utilized vehicle, during an educational function or event off school grounds, or at a school-sponsored activity or athletic event.

- Use of violence, force, coercion, threat, intimidation, or similar conduct that causes substantial interference with school purposes.
- Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property of small value.
- Causing or attempting to cause personal injury to a school employee, volunteer or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
- Threatening or intimidating any student for the purpose of, or with the intent of, obtaining anything of value from such student.
- Knowingly possessing, handling or transmitting any object or material that is ordinarily or generally considered a weapon.
- Engaging in the unlawful possession, selling, dispensing or use, or being under the influence of, a controlled substance, inhalant or alcoholic liquor, or possession of drug paraphernalia.
- Engaging in the selling, using, possessing or dispensing of an imitation controlled substance or material represented to be an alcoholic beverage, narcotic, drug, controlled substance or inhalant.
- Truancy or failure to attend assigned classes or assigned activities.
- Tardiness to school, assigned classes, or assigned activities.
- The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin or religion.
- Public indecency as defined in Nebraska statutes.
- Sexual harassment of any person.
- Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assault which occurs off school grounds not at an education function or event. For purposes of this rule, sexual assault shall mean sexual assault in the first degree and sexual assault in the second degree as defined by Nebraska law.
- Dressing in a manner that is dangerous to the student's health and safety or to the health and safety of others, or is distractive, indecent, lewd or vulgar, or which otherwise interferes with the educational process and the learning and teaching environment.
- Violating any established behavioral expectations for students riding school buses or vans or violating any other behavioral expectations established by school district staff.
- Engaging in any other activity forbidden by the laws of the State of Nebraska which constitutes a danger to other students or interferes with school purposes.
- A repeated violation of any validly established rules if such violations constitute a substantial interference with school purposes.

DRUGS, TOBACCO, ALCOHOL
The use of illicit drugs and the unlawful possession or use of alcohol or tobacco by students is wrong and harmful. Elkhorn Public Schools has established the following standards of conduct for students that clearly prohibit, at a minimum, the unlawful possession, use or distribution of illicit drugs, alcohol or tobacco on school premises or property or as a part of any activities of any school in the Elkhorn Public Schools. Compliance with the following standards of conduct is mandatory and sanctions up to and including expulsion and referral for prosecution will be imposed if the standards of conduct are violated.

STANDARDS OF CONDUCT:
A. Possession of illicit drugs, controlled substances, medication drugs not prescribed by a physician, behavior-affecting substances, look-alike drugs, alcohol, alcoholic beverages, look-alike alcoholic beverages, and/or paraphernalia for the use or manufacture of drugs or is forbidden on school premises/property or locations where any activities of any school in the district are conducted.
B. The use of illicit drugs, controlled substances, medication drugs not prescribed by a physician, behavior affecting substances, look-alike drugs, alcohol, alcoholic beverages, look-alike alcoholic beverages, and/or drug paraphernalia whether intended for or with use of drugs or for the manufacture of drugs is prohibited on school premises or property or at locations where any activities of any school in the district are conducted.
C. Possession or use of tobacco, tobacco products or look-alike tobacco products, in any form (including smokeless tobacco products) by students, is prohibited on school property or premises or at any school activities.
D. All property, either owned or under the custody of the District, including lockers, assigned or otherwise made available to students, and automobiles or other vehicles on property owned by the district may be inspected by school authorities at any time and any items found as a result of such an inspection will be turned over to the principal of the school where found for disposition.

DEFINITIONS UNDER THIS RULE:
A. Illicit drugs are any drugs the possession or use of which is illegal under the laws of the State of Nebraska.
B. Controlled substances are those substances defined in Nebraska RRS, Sec. 28-401 including, but are not limited to, “uppers,” “downers,” barbiturates, amphetamines, LSD, heroin, hashish, hallucinogenic, cocaine, crack or any other substances which are derivative of any of the foregoing.
C. Any substance which alters the mood or behavior and which is not taken for medical purposes under a licensed physician’s direction (including over-the-counter medications, e.g., No Doz, Binaca, etc.).
D. Any drugs which may have a tendency to alter the physical condition of the user such as steroids.
E. Alcoholic beverages shall include any substances subject to the jurisdiction of the Nebraska Liquor Control Commission.
F. Tobacco includes any tobacco products used for smoking, chewing or other consumption whether the product be a product that is used by smoking or which is used otherwise such as snuff.
G. Distribution shall mean any sale, transfer, handling, administering or giving, or making available any item covered by this rule.
H. Paraphernalia shall include all equipment, products and materials of any kind which are used or intended for the use or designed for use in the manufacturing, injecting, ingesting, inhaling or otherwise introducing substances into the human body.
I. Look-alike drugs shall be any substance that is not a controlled substance but which, by the appearance of the dosage unit including, but not limited to, color, shape, size or markings, or by representations made, induce a person to believe it is a controlled substance.
J. Look-alike alcoholic products shall include any beverages containing any alcoholic content whatsoever or any alcoholic beverages which are represented to contain alcoholic content whether or not such alcoholic content is present in the beverage.
K. Look-alike tobacco products shall include any packaging that contains any tobacco content whatsoever, or any tobacco product that is represented to contain tobacco content whether or not such tobacco content is present in the packaging.
L. Possession of any item is when the student either has on his or her person or under his or her control or within any school property assigned to him or her, a substance prohibited under this rule on school premises or property or at any activity in the school District.
M. Use is defined to include not only the use but also where there is a reason to believe that a student has used any of the items prohibited by this rule and the results of the use are still present while the student is on school premises or property or in attendance at a school-related activity. The factors, which may be considered under this definition, are those including odor, physical conduct, or physical or mental conditions or actions.

SANCTIONS
The sanctions and enforcement of Elkhorn Public Schools’ rules or standards shall be in accordance with the Student Discipline Act, Special Education Act, and the Individuals with Disabilities Education Act. Elkhorn Public Schools may impose more severe sanctions than the minimums listed below depending on the severity of any violations or for the purpose of excluding students from school premises and property for the safety of the employees or to protect the orderly process of the district’s educational programs.

Any student who is in violation of the Elkhorn Public Schools Drug, Alcohol and Tobacco Standards of Conduct will have further sanctions placed against them under the Elkhorn Public Schools Activities Code if they participate in extracurricular activities including, but not limited to, sports, clubs, contests, performances, homecoming, prom, dances and any other school-sponsored activities. The administration will set the date for sanctions. Written notification of the sanctions will be sent to the student and parent/guardian.

<table>
<thead>
<tr>
<th>CONDUCT VIOLATION</th>
<th>MINIMUM SANCTIONS</th>
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<tbody>
<tr>
<td>A. Possession or use of alcohol, drugs, look-alike drugs, look-alike alcoholic beverages, behavior-affecting substances and/or drug paraphernalia. Distribution of illicit drugs, alcohol, behavior-affecting substances, look-alike drugs, look-alike alcoholic beverages or drug paraphernalia.</td>
<td>A. Five day out-of-school suspension. The student may return to school after a two-day out-of-school suspension if chemical evaluation is completed by student and verified by school officials.</td>
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</tbody>
</table>
| B. Additional violations of standards of conduct: | B. Additional violations of standards of conduct sanctions:
1) For second and other additional violations of standards of conduct. |
2) Three or more violations of the standards of conduct. |

FIGHTING
Any student involved in a fight in school or on school grounds during school hours may be suspended (following procedures outlined by EPS Policy 504.02). Parents will be notified. In instances where the fighting behavior is repetitive, additional action may be taken.

GUNS AND WEAPONS
A student knowingly or intentionally in possession, use or transmission of a firearm, other dangerous weapon or look-alike weapon on school grounds or at a school-sponsored activity or athletic event shall be expelled for a period of not less than one year. The superintendent may
SEXUAL HARASSMENT
The District is committed to an environment free from sexual harassment and intimidation for students. Sexual harassment refers to behavior that is not welcome, which is personally offensive, which debilitates morale, and which therefore interferes with the educational program of its victims and their co-students. Sexual harassment by a student may result in disciplinary action up to and including suspension and/or expulsion.

HARASSMENT
Harassment refers to any intentionally hurtful, demeaning or disparaging acts, words, symbolic representations, or behavior used by a student or students against another student or students that is disruptive of the educational process. This includes, but is not limited to, verbal, physical, visual, or graphic actions such as name-calling, taunting, mocking, slandering, humiliating, defaming, teasing, pestering; and making derogatory remarks, demeaning jokes, disparaging drawings or notes.

BULLYING
Bullying by a student may result in disciplinary action up to and including suspension and/or expulsion. Bullying refers to any intentionally hostile or offensive verbal, written, graphic, demonstrative, or physical act that has the purpose of exerting domination over another student through the act of intimidating, frightening, hazing, oppressing, or adversely controlling the student, and that is disruptive of the educational process. This may include, but is not limited to, verbal, graphic, or written activities such as name-calling, taunting, blackmailing, inciting to fight, terrorizing or physical activities such as poking, blocking or impeding, following, hair pulling, mock hitting motions, intentionally bumping, tripping, and damaging clothing.

THREATS (VERBAL AND WRITTEN)
Administrative Rules and Procedures to Implement Policy 504.02
All threats, including those alleged to be jokes, will be taken seriously and are subject to investigation and disciplinary action. Investigation procedures for threats will be determined by the principal or designee, will take into account the age of the student, and may include the following: documentation of the threat (specifics), questioning of the student(s) involved, locker search and other searches, involvement of the School Resource Officer and/or other appropriate law enforcement authorities, notification of the parent or guardians (including those of the student making the threat and those of the student(s) being threatened), and determination of the sanction which may include but is not limited to parent conferences, rearrangement of schedule, detention, restriction of extracurricular activity, suspension, mandatory reassignment or expulsion.

LEVEL ONE THREAT: Using a threat as part of a common expression and the recipient does not feel threatened, frightened or coerced.
LEVEL TWO THREAT: Using an expression, gesture or picture (drawing, etc.) with the intent or impact of threatening, frightening or coercing another person(s) and the recipient(s) feels threatened, frightened, or coerced.
LEVEL THREE THREAT: Threatening to kill or injure another person or persons and describing how it will be done in words or pictures.

VANDALISM
School facilities (buildings, grounds, fields, etc.) are built and maintained by public funds and, as such, are deserving of the respect and care of the entire student body. Any student found defacing or vandalizing District property will face the following possible consequences:

1. Repair the damage by the student.
2. Payment to replace or repair the damage.
3. Suspension or expulsion of the student depending on the severity of the case (following procedures outlined by EPS Policy 504.02).

COMPUTERS
Student direct or indirect use of District computers, which results in offensive, personal or commercial messages or damage to, misuse of, or interference with computer programs, the computer network or computer-stored information belonging to the District or to other students, may result in disciplinary actions. Misuse of computers may include but is not limited to:

- Installation of any new software, freeware and/or shareware on District computers.
- Misconduct committed while logged into their (student) account.
- Violation of copyright laws.
- Doing harm to individuals or their work.
- Misconduct committed while using the District’s technology.

REGULATIONS
In addition to the preceding main areas of conduct, which may lead to disciplinary action, the following regulations are considered standard for Elkhorn Public Schools.

1. CHECKING OUT OF SCHOOL - Students leaving school for any reason during regular school hours must have approval from the principal’s office.
2. INSPECTION OF SCHOOL PROPERTY - School officials reserve the right to and will periodically inspect school property, including lockers, desks, and to search an individual if the search is reasonable or necessary to maintain order or safety.
3. SAFEKEEPING OF VALUABLES - Students are discouraged from bringing valuables and large amounts of money to school. Students are responsible for the safekeeping of their possessions and for the other items which have been assigned to their care.
4. FINES - Books and equipment supplied by the school district must receive reasonable care. Students defacing furniture or books, damaging school property or losing books or equipment assigned to them will be fined in an amount sufficient to restore the
REPORTING LAW VIOLATIONS
Under state law, District administrators are required to contact police whenever it is known or suspected that a student has violated the Nebraska Criminal Code. Cases of law violations or suspected law violations by students will be reported to the appropriate law enforcement agency and to the student’s parent/guardian as soon as possible. The District shall refer all incidents of student discipline for violation of the Federal Gun-Free Schools Act to the Omaha Police Department or the Douglas County Sheriff’s office depending on the jurisdiction of where the violation occurred.

SANCTIONS
The superintendent, the principal or their designees are delegated full authority and are authorized to take all action appropriate or necessary to implement student disciplinary sanctions. The decision to exclude would be made after the principal or designee has investigated the facts, given the student oral or written notice of the charges against him/her and provided an opportunity for the student to present his/her version. A complete copy of due process procedures is available upon request from the building principal.

SHORT-TERM SUSPENSIONS
Such short-term suspension shall be made only after the administrator has made an investigation of the alleged conduct or violation and determined that such suspension is necessary to help any student to further school purposes or to prevent an interference with school purposes. Before such short-term suspension shall take effect, the student shall be given oral or written notice of the charges against him/her and an explanation of the evidence the authorities have. He/she shall have an opportunity to present his/her version of the incident. The administrator shall, as soon as is reasonably possible following the suspension, send a written statement to the student and the student’s parents or guardian describing the student’s conduct, misconduct, or violation and the reason for the action taken. The administrator shall make a reasonable effort to hold a conference with the parents or guardian before or at the time the student returns to school.

EXCLUSION
ANY STUDENT MAY BE EXCLUDED FROM SCHOOL UNDER THE FOLLOWING CIRCUMSTANCES:
1. If the student has a dangerous communicable disease transmittable through normal school contacts and poses an imminent threat to the health and safety of the school community;
2. If the student’s conduct presents a clear threat to the physical safety of himself/herself or others or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education. Exclusions from school shall last not longer than necessary to avoid the dangers hereinbefore described. Procedures for short-term suspension shall be followed, and, if longer than five (5) school days, procedures for long-term suspension or expulsion shall be substantially followed subject to being modified to the extent necessary to accomplish the hearing and determination within ten (10) school days after the date of the initial exclusion.

LONG-TERM SUSPENSION, EXPULSION AND MANDATORY REASSIGNMENT
1. Long-Term Suspension shall mean the exclusion of a student from attendance in all schools in this district for a period exceeding five school days but less than twenty school days.
2. Expulsion shall mean exclusion from attendance in all schools within the system for a period of time not to exceed the remainder of the semester in which it took effect unless the misconduct occurred within ten (10) school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or within ten (10) school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year. Such action may be modified or terminated by the school district at any time during the expulsion period. In addition, the following shall apply to any expulsion: In the case of a student bringing a weapon to school in violation of the Federal Gun-Free Schools Act, such student shall be expelled from school for a period of not less than one year. Said expulsion may be reduced by the superintendent on a case-by-case basis and to be in compliance with state law. Any expulsion that will remain in effect during the first semester of the following school year shall be automatically scheduled for review before the beginning of the school year. The review shall be conducted by the hearing examiner after the hearing examiner has given notice of the review to the student and the student’s parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student’s circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing examiner that the student be readmitted for the upcoming school year. If the Board of Education or a committee of such Board took the final action to expel the student, the student may be readmitted only by action of the Board. Otherwise, the student may be readmitted by action of the superintendent, 79-4,196.
3. Mandatory reassignment shall mean the involuntary transfer of a student to another school in connection with any disciplinary action.

PROCEDURES
Procedures to be followed if an administrator makes a decision to discipline a student by long-term suspension, expulsion or mandatory reassignment:
1. On the date of the decision, a written charge and a summary of the evidence supporting such charge shall be filed with the superintendent. The school shall, within two school days of the decision, send a written notice by registered or certified mail or personal delivery to the student and the student’s parent or guardian, informing them of the rights established under this act;

2. Such written notice shall include the following:

   a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;

   b. The penalty, if any, which the principal has recommended in the charge, and any other penalty to which the student may be subject;

   c. A statement that the student shall have a right to a hearing, upon request, on the specified charges, before long-term suspension, expulsion, or mandatory reassignment, for disciplinary purposes can be invoked;

   d. A description of the hearing procedures provided by this act, along with procedures for appealing any decision rendered at the hearing;

   e. A statement that the principal, legal counsel for the school, the student, the student’s parents or the student’s representative or guardian shall have the right (1) to examine the student’s academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct, and the right (2) to know the identity of the witnesses to appear at the hearing and the substance of their testimony;

   f. A form on which the student and student’s parents/guardian may request a hearing to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail;

Nothing in this act shall preclude the student, the student’s parents/guardians or representative from discussing and settling the matter with appropriate school personnel prior to the hearing stage.

If a hearing is requested within five days of the receipt of the written notice by the student or the student’s parents/guardian as described in these rules and regulations, the superintendent shall appoint a hearing examiner and all of the provisions of the Nebraska statutes which relate to such a hearing shall be adhered to. (See Section 79-4,170 to 79-4,205, R.S.S., et seq.)

Extended Suspensions If the principal determined that the student must be suspended immediately to prevent or substantially reduce the risk of interference with an educational function or school purpose or a personal injury to the student himself or herself, other students, school employees or school volunteers, and a notice of intent to discipline the student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken is made by the superintendent.

OTHER DISCIPLINARY ACTION

Administrative and teaching personnel may take other disciplinary actions regarding student behavior when deemed reasonably necessary to aid the student, further school purposes, or to prevent interference with the educational process, which may include, but are not limited to, counseling, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, detentions, restriction of extracurricular activity, or requirements that a student receive counseling, etc.

STUDENT ATTIRE AND GROOMING

The school administration and teachers will continue to encourage all to behave and dress in a fashion that reflects good taste and a style appropriate for a school day. The fact that a school will permit a wide variety in school clothes does not mean that all styles are equally appropriate. The final decision in those situations of disagreement will be resolved by the school administration after consultation with the student and parents/guardians. In addition to the above guidelines, the school administration will exclude the following items and/or method of grooming. This list is not inclusive of all items that will be excluded.

1. Clothing or articles which are soiled, torn or ragged
2. Articles displaying obscene or vulgar writing or symbols
3. Articles which could cause damage to other individuals or property (Example: chain belts, cleats)
4. See-through clothing
5. Bare feet/stocking feet
6. The wearing of outdoor clothing such as hats and coats within the classroom
7. Bare midriffs
8. Underclothing worn as outer clothing
9. Clothing that condones or advertises tobacco, alcohol or other drugs
10. Tank tops with thin spaghetti straps or halter tops where a bare back is displayed

When a student is dressed/groomed in such a manner as to violate the above rules, school administration will advise the student of the violation and take appropriate action. When possible and appropriate, the administrator will contact the parent/guardian, present the problem,
NONDISCRIMINATION GRIEVANCE PROCEDURES:
The following procedures are established in order to assist in the fair resolution of student grievances. A grievance hereunder is a claim by a student that a violation of civil rights legislation has occurred (includes Title VI of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973 and the Age Discrimination Act of 1975). It is the policy of the Elkhorn Public Schools that a student may not be discriminated against on the basis of sex, race, national origin, marital status, age, or handicap in admission to school; access to enrollment in courses; access to and use of school facilities; counseling and guidance materials, tests and practices; vocational education; physical education; competitive athletics; graduation requirements; treatment as a married and/or pregnant student; and student rules and regulations. Whenever a grievance occurs, this procedure will be followed and every effort will be made to secure an appropriate resolution as early as possible. Additional information concerning the Elkhorn Public Schools’ policy of nondiscrimination can be obtained from your school’s principal or Dr. Bary Habrock, Superintendent, 20650 Glenn Street, Elkhorn, NE 68022, (402) 289-2579.

EXPLANATION:
This procedure is not intended to limit the option of the District and a grievant to resolve any grievance mutually and informally. Hearings and conferences under this procedure shall be conducted at a time and place, which will afford a fair and equitable opportunity for all persons involved. The grievance procedure is not required if the grievant prefers other alternatives such as the Office of Civil Rights (OCR) or the courts. Due process shall exist throughout the procedure with the right to: 1) representation; 2) present witnesses and evidence; 3) confidentiality; 4) review relevant records; and 5) proceed without harassment and/or retaliation. A grievance may be filed by an individual grievant, or by a parent on behalf of a student grievant except that no grievance shall be recognized unless it is filed at the appropriate level within ten (10) days after the occurrence of the event, which is the subject of the grievance. Days in this procedure shall refer to days when school is in session. During summer vacation days shall refer to Monday through Friday (excluding federal holidays). The inclusion of time limits in this procedure is for the purpose of ensuring prompt action. In circumstances where the grievant does not pursue the next step of the procedure within the time period specified, unless there is a mutually agreed extension of time, the grievance shall be deemed to have been settled and no further action shall be required. In the absence of a written reply to a grievance by the appropriate administrator within the required time period, the grievance shall be considered to have been denied and the grievant may submit the grievance in writing to the next level.

PROCEDURES:
I. LEVEL ONE
A grievant shall, within ten (10) days after the occurrence of the event, which is the subject of the grievance, make an appointment with and discuss the matter with his or her principal or immediate supervisor. Every effort will be made to resolve the grievance informally at this level. The principal or immediate supervisor shall give an oral response to the grievant within five (5) days after the initial discussion.

II. LEVEL TWO
In the event the grievant is not satisfied with the disposition of the grievance at Level One, the grievant shall reduce the grievance to writing, sign it and submit it to the principal or immediate supervisor within five (5) days of the oral response at Level One. A written grievance shall contain a detailed description of the factual circumstances upon which the grievance is based and an explanation of how such facts result in civil rights discrimination. The principal or immediate supervisor must submit a written answer within five (5) days after receipt of the written grievance.

III. LEVEL THREE
In the event the grievant is not satisfied with the resolution of the grievance at Level Two, the grievant may submit the written grievance within five (5) days thereafter to the superintendent. The superintendent will meet with the parties involved. A complete record of this meeting shall be kept and signed by both parties for possible future reference. The superintendent will respond to the written grievance within five (5) days of the receipt of the written grievance.

IV. LEVEL FOUR
In the event the grievant is not satisfied with the disposition of the grievance at Level Three, the grievant may submit the written grievance to the School Board within five (5) days of the receipt of the written response from the superintendent. The School Board shall consider the grievance at the next regular meeting and issue a written response within five (5) days of the meeting.

ASBESTOS (AHERA)
The Institute for Environmental Assessment has been retained by the Elkhorn Public Schools to review and prepare an asbestos management plan, identifying the presence of asbestos, if any, within any District buildings. The District implemented its original management plan as of July 9, 1989, and has conducted periodic surveillance of all asbestos materials since that time. This periodic surveillance has been conducted to provide continuous assessment to ensure safety-conscious management of any asbestos materials in all buildings. The detailed plan and updated information for each building, or for the entire district, is open to public review and is located in the office of each building. If you have any questions, please contact the District Central Office at (402) 289-2579.
In accordance with Nebraska State Law Section 79-4,176 paragraph (3) which states in part: “Rules and Standards which form the basis for discipline shall be distributed to students and parents or guardians at the beginning of each school year or at the time of enrollment . . .” and pursuant to P.L. 101-226 which states that parents/guardians and students be notified that this school district absolutely prohibits the unlawful possession, use, or distribution of illicit drugs, alcohol and tobacco on school premises or as a part of school activities, parents or guardians are requested to sign and return the receipt form below:

I have received a copy of the ELKHORN PUBLIC SCHOOLS ELEMENTARY SCHOOL Student-Parent Handbook.

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*All students in any one family may sign this acknowledgment.

THIS FORM MUST BE COMPLETED AND RETURNED TO YOUR CHILD’S ELEMENTARY SCHOOL OFFICE.
The following rules and expectations will be effective during the 2020-2021 school year. These rules and expectations are intended to ensure the health and safety of all students, staff members, and the overall community. Because of the fluid nature of the current COVID-19 pandemic and the District’s continued collaboration with health officials, these rules and expectations are subject to change at any time. The District will send parents and students written notification of any such changes. It is each family’s responsibility to monitor for, understand, and adhere to any such changes, including those changes implemented on short notice. If a parent or student ever has any questions about the interpretation or implementation of these rules and expectations, the parent or student should promptly contact their building administrator.

1. **Masks.** Unless otherwise directed by the Superintendent, every student must wear an appropriate mask on school grounds and while in school vehicles. An appropriate mask is a double cloth mask that does not interfere with or disrupt the operation of the school or the learning environment. The approval of other types of masks are at the discretion of the principal. Masks must be worn in a manner that covers the student’s nose and mouth. The use of masks or cloth masks with an exhalation valve or vent are not allowed per the Center for Disease Control (CDC) recommendations. A student may remove their mask only when a staff member gives the student permission, such as during mask “breaks” or during lunchtime. If a staff member provides specific mask directives to a student, the student shall comply with those directives or may face discipline and repeated violations could result in exclusion or expulsion.

Students are highly encouraged to follow health and safety best practices outside of the school setting, including frequent hand washing and social distancing.

2. **COVID-19 Symptoms.** A student who experiences, or has experienced within 24 hours, any of the following symptoms must notify their administrator or designee prior to coming to school or prior to entering a school vehicle:

1. Fever or chills
2. Cough
3. Shortness of breath or difficulty breathing
4. Muscle or body aches
5. New loss of taste or smell
6. Sore throat
7. Nausea or vomiting
8. Diarrhea

The administrator will then evaluate the student’s symptoms to determine if the student may report to school or will be given academic work to complete at home. Students who miss school due to potential COVID-19 exposure or symptoms will generally not be counted as an unexcused absence. However, if the administration determines that the student has violated other rules or has not been honest about his or her symptoms, the student’s absence may be deemed unexcused and the student may face other consequences. A student’s arrival on school grounds or in a school vehicle after the student or parent fails to promptly notify a building administrator of potential
symptoms could result in student discipline, up to and including exclusion or expulsion from school.

A student who fails to report COVID-19 symptoms because the student wants to participate or compete in activities may face additional activity consequences.

3. Potential Exposure. Parents and students who have reason to suspect that the student may have been exposed to COVID-19 must promptly inform a building administrator. Potential exposure includes, but is not limited to, coming into close contact with a person who tested positive or is awaiting test results, a family member in the household who has tested positive or is awaiting test results, traveling to a “hot spot,” or receiving notification from a health official or medical professional of a potential exposure. Students who plan to travel outside of the community are encouraged to consult with a building administrator in advance to determine the potential consequences (such as mandatory quarantine) of such travel. Any student who has potentially been exposed to COVID-19 will not be allowed on school grounds or in a school vehicle until the District, in its sole and absolute discretion, determines that the student may safely return to school. A student’s arrival on school grounds or in a school vehicle after the student or parent fails to promptly notify a building administrator of a potential exposure could result in student discipline, up to and including exclusion or expulsion from school.

4. Academic Work at Home. A student who has potentially been exposed to COVID-19 and is not allowed on school grounds will not face an academic penalty unless the administration determines that the student has otherwise violated school rules. Any COVID-19 related student absence will not be counted as an unexcused absence. During a student’s COVID-19 related absence, the student is expected (to the extent that he or she is able) to work with his or her teachers to obtain and complete coursework and assignments.

5. Activities. A student will not be permitted to participate in activities if the student has possible COVID-19 symptoms, has potentially been exposed to COVID-19 or would otherwise jeopardize the health and safety of other students or staff. The District, in its sole and absolute discretion, will determine when a student may return or participate in an activity. Any student who fails to promptly report COVID-19 symptoms, potential exposure, or otherwise takes action or inaction that could jeopardize the health and safety of other students or staff will be subject to discipline, including the removal from the activity for the remainder of the year.

6. Failure to be Honest. These rules and expectations are designed and will be implemented to ensure, to the extent practicable, the health and safety of all students and staff. The District will endeavor to balance the need to ensure the health and safety of school premises, while not intruding on a family’s confidential medical information. With that in mind, students and families are expected to be honest with the District regarding a student’s potential COVID-19 exposure or symptoms. If a parent is uncomfortable or unwilling to provide specific information to the District about a student’s potential exposure or symptoms, the family need only inform a building administrator of the fact that there may have been a potential exposure or potential symptoms. A parent may, but will not be required to, divulge any specific information about the potential exposure or symptoms, such as medical information. In any circumstance, if the District determines that a parent or student has not been honest or forthright with information or facts
provided (or not provided) to the District about a potential exposure or potential symptoms, the District may exclude a student for a longer period of time (for health and safety reasons) or may impose disciplinary consequences, up to and including exclusion or expulsion from school.

7. **Other Health and Safety Rules.** At any time, a staff member may impose or require a student to undertake other health and safety requirements (such as frequent hand washing, maintaining social distancing, and the like). A student must follow such health and safety requirements or face discipline.

8. **Assumption of the Risks.** In the middle of the COVID-19 pandemic, the District has endeavored to reopen schools for the benefit of student learning and development. However, there is no guarantee that the school environment will be completely safe and free from COVID-19 or other related risks and hazards. Any parent who is uncomfortable with the risks associated with sending their student to school must promptly contact a building administrator to discuss alternative educational options. A parent who elects to send their student back to school does so understanding, assuming, and accepting the associated health and safety risks, including the possibility that the student may be exposed to and/or contract COVID-19.