

ELKHORN RIDGE MIDDLE SCHOOL

17880 Marcy Street
Omaha, NE 68118
(402) 334-9302

October 2017



PROGRESS REPORTS

The first mid-quarter reports were sent home with students on September 13th. Any concerns you have regarding your child's progress can be clarified by contacting your child's teachers.

POWERSCHOOL

Parents have the ability to view their child's academic progress through the internet. If you have not requested a username and password to track homework completion and current grade status, you may still do so. This tool is provided to parents to engage in healthy discussions with their children about their academic progress and responsibilities.

END OF 1ST QUARTER

The first quarter of the 2017 / 2018 school year officially ends on Thursday, October 12th. Conferences are scheduled for **Tuesday, October 17th** and **Wednesday, October 18th** from 4:30 - 8:30 p.m. Both of these days will also be one hour early dismissal days.

NeSA UPDATE

The district has received NeSA (Nebraska State Accountability) Individual Student Reports from the spring of 2017. These individual reports will be available to parents at Parent-Teacher Conferences on October 17th and 18th. It is certainly also an option for parents to contact the school office and pick up the report prior to conferences. Elkhorn students once again demonstrated very strong performance, and the district is thankful for its hard-working students, dedicated staff, caring parents, and supportive community.

NO SCHOOL

**Friday, October 13 Teacher In-Service and
Friday, October 20**

FAMILY FUN NIGHT – OCTOBER 10

Our October Family Fun Night will be on Tuesday, October 10th from 10:00 a.m. – 9:00 pm at Jersey Mikes located by Village Pointe on 203 N. 180th Street. When you place your order just tell them you are from ERMS. Enjoy one of their great sandwiches for lunch or dinner. Thanks for your support!



PARENT / TEACHER CONFERENCES FORMAT CHANGE

We will continue to use a student led conference format for all grade levels during the fall conference times. However, due to teachers teaching across grade levels, we have moved the conferences to a central location, the lunchroom and gym. Student led conferences provide a stronger sense of accountability among students, a stronger sense of pride in achievement among students, more productive student - teacher relationships, improved student - parent relationships, and develops leadership skills among students.

All grade level student portfolios will be in the lunch room and gym arranged by grade levels.

When you arrive for your scheduled conference time, we encourage you to follow this order:

- 1. Pick up your child's report card and MAP results at the main office.**
- 2. Find your child's portfolio and go to an open table where your child will share his or her educational goals and examples of their work in the portfolio. We want students to analyze their strengths and weaknesses, and to reflect on their educational progress at this time.**
- 3. After your child has shared his/her portfolio, you will then go to the teachers you want to visit. They will be located at tables in the lunchroom and gym.**

If this format does not meet your needs, please notify your child's teacher to schedule a conference with them.

SCHEDULING YOUR STUDENT LED CONFERENCES TIME

You can sign up for conferences online. To sign up go to:

8th grade
www.SignUpGenius.com/go/70A0D45ABAA292-fall15

7th grade
www.SignUpGenius.com/go/70A0D45ABAA292-fall14

6th grade
www.SignUpGenius.com/go/70A0D45ABAA292-fall13

You will be scheduled for a fifteen minute conference within the time slot you have chosen. Please log on and select the date and time that is most convenient for you and your student. Following the date in each slot is a number in parentheses. This number indicates the total number of spots available at that particular time. Spots will fill on a first come basis. If you need to change your conference time after you have scheduled you may use the edit and delete buttons and re-schedule. If you have any questions please contact the Elkhorn Ridge Middle School Office at 402-334-9302.



6th Grade News

Mr. Ebers, Mrs. Finks, Mrs. Mitteis
Ms. Niebaum, Mrs. Ottens,
Mr. Phelps, Mrs. Randall, and
Ms. Stromgren

READING –Mrs. Finks and Ms. Stromgren

As we wrap up our novel study, *Tuck Everlasting*, we will forge ahead through fall as the students *dig their heels* into some figurative language. During the month of October, all students will be reading a verse novel and completing a figurative language flip book. In addition, students will begin their word study skills as they build vocabulary words through the use of Greek and Latin Roots. ***The first quarter AR goal is due on October 9th.***

LANGUAGE ARTS - Mrs. Randall and Ms. Stromgren

Sixth grade language arts students will spend the first half of the month learning about the parts of a sentence. At the end of the first quarter, there will be an assessment on this. The beginning of the second quarter means it is time to work on the organizational skills with our writing. We begin with paragraph structure and then move into essays. Remember that spelling tests are each Thursday during the first semester, and all of the information can be found by visiting our websites:

Mrs. Randall <https://sites.google.com/epsne.org/randall> or
Ms. Stromgren <https://sites.google.com/epsne.org/stromgren-reading-languagearts>

LANGUAGE EXPERIENCE - Ms. Garrison and Mrs. Espinoza

We hope that you have heard your student practice Japanese greetings around the house or sing a few Japanese songs that they have learned. We also hope that your students have shown you the syllabus, which is essentially our Japanese textbook. This syllabus also has information about classwork, homework, tests, and quizzes. In order to stay on track when absent, please refer to the absence policy in the syllabus. Students have great notes in their single subject spiral for Japanese class. These notes consist of greetings, culture, numbers and a few other topics. Many of their assignments require them to present to you what they are learning and then have you sign the homework. The goal is to get the students to practice and for you to understand what they are doing in the class. We will continue with Japanese through the first quarter by working on a very basic writing system, learning colors and creating haikus. Mrs. Espinoza's students can access Moodle to hear the current songs and practice their vocabulary.

SCIENCE - Mr. Phelps and Mrs. Mitteis

We will continue to put to use the scientific method in various experiments. We are laying the foundation for problem solving that students will use throughout their lives. We'll conduct two labs for students to apply their new skills: the salt/egg density lab and water bottle rockets.

PRE-CONCEPTS—Ms. Niebaum and Mrs. Ottens

Pre-con started the year off with reviewing how to solve word problems. We broadened this to involve real world solutions to problems. Chapter 1 on ratios and proportional reasoning taught students to look at the relationships between two quantities and see if they are proportional. For example, as you bake cookies and need flour, how many cups of flour would you need if you doubled or tripled the recipe. Graphing proportional relationships led to a discussion of the coordinate plane and remembering doing “dot to dot” pictures as a child! I had a few pre-con “dot to dot”, finding ordered pairs on coordinate for them to enjoy. Students learned about solving proportions with the cross product method. Ask your child to explain this method to you. We had a review of decimal operations before starting Chapter 2 on percents. This chapter discusses and shows how to compute sales tax and tips, and sale prices.



The student's textbook, along with other online resources, can be found at connectED.mcgraw-hill.com

MATH - Ms. Niebaum

The year started with a review of how to find the measures of central tendency, mean, median and mode for a set of data. Range was then added for us to find. The students were tested over this concept. We will continue to use this skill throughout the year. Chapter 1 started with a review of prime and composite numbers, prime factorizations, greatest common factor and least common multiple. Along with making lists and using factor trees to find these numbers, I showed the students the ladder or factor stacks method. This method will greatly help them with fractions. Ask them how it works. Next, we learned about ratios, rates and unit rates. Your child may ask to go to the grocery store with you to prove that the best buy really is the larger bag of Doritos based on the unit price! This first chapter ended with solving proportions and finding equivalent ratios. Three methods were used, finding the unit rate, cross products, or solving as an algebraic equation. They appeared to enjoy solving “the algebra way”. Chapter 2 is on decimals, fractions and percents. I will be teaching the students how to use all three types of numbers to represent one number and when it is better to use a fraction, a decimal, or a percent.

The student's textbook along with other online resources can be found at connectED.mcgraw-hill.com

SOCIAL STUDIES– Mr. Ebers and Mrs. Randall

In October Social Studies students will continue their government unit by exploring the Executive and Judicial branches. Next, students will learn about the history of the political parties and the current parties of today. Also, students will take part in discussions and activities related to the voting and election process. Just a reminder as you prepare to send out your Travel Mates you can buy the travel bags from Mr. Ebers for \$2.00. We look forward to hearing about where the travel mates go in the future!



7th Grade News

Mrs. Bradford, Mr. Breikreutz,
Mrs. Bryan, Mrs. Klein,
Mrs. Mitteis, Mrs. Nelson
Mrs. Ottens, and Ms. Pawoll

WORLD HISTORY - Mrs. Bryan and Mr. Breikreutz

During October in World History, we will finish up our unit on Ancient Indian Civilizations. We will then explore the wonders of Ancient China. Finally, we will begin learning about Ancient Greece.

SCIENCE– Mr. Breikreutz and Mrs. Mitteis

7th grade Science students are wrapping up our unit on a scientific method. Applying these science and thinking skills will occur throughout the remainder of the school year. We then began our transition into one of our Earth Science Units. During October (and into November) students will be exploring the layers of Earth and what cause them, Plate Tectonics, Earthquakes, and Volcanoes.

MATH 7—Mrs. Klein

It has been a great start to the school year! We began with the always important Order of Operations, followed by operations with fractions and decimals, finding unit rates, and solving proportions. Students got acquainted with ConnectED and ALEKS, our online math resources. Next we will be working with percent of change and calculating sales tax and tips. Ask your child to show you how ConnectED and ALEKS work; he/she will occasionally have online assignments to complete (i.e., homework assignments or time working on the pie chart).

PRE-ALGEBRA– Mrs. Ottens and Mrs. Klein

The year started off with some review; then we dove right in to get back in the school groove. We have been learning how to classify real numbers, apply the rules of exponents, and how to use scientific notation. We have our first DCA coming up over the topics in Chapter 1, and then we will move on to solving equations. Students also got acquainted with ConnectED and ALEKS (our online resources) and will have occasional tasks to complete online.

LANGUAGE ARTS - Mrs. Nelson and Ms. Pawoll

In October, students will be working on descriptive writing, grammar aspects, proofreading skills, vocabulary enrichment, and spelling. The creative writing is focused on descriptions of a memory as we write a memoir. Your child should be practicing spelling, grammar, and writing weekly. Encourage your child to use both the Google calendar and the quia web site.

READING – Mrs. Bradford and Mrs. Nelson

Seventh grade reading students have had a productive start to the quarter. We have been reviewing the elements of fiction with several short stories while studying vocabulary words. Students are just completing literature circles where they read an AR book together with a small group. Students created book trailers as their culminating project for the book. October 9th will be the last day students can quiz for the first quarter AR goal. We will continue with short stories through the month of October and then gear up for a class novel in November, *The Westing Game*.

SPANISH—Ms. Garrison and Mrs. Espinoza

¡Hola! This group is doing their best to speak Spanish, write Spanish, listen to Spanish and read Spanish every time we meet. We began the year with a review of last year's vocabulary. Each student should have a single subject notebook for Spanish only. This notebook has review questions and current notes. Your student should be studying/reviewing everything in their notebook a little bit every night. Make sure your student is accessing online resources through Moodle or the online book. Ms. Garrison's students can access Google Classroom to access their online resources. Students do need to learn the spelling with the accents. Please remember that it is best to master the vocabulary (English to Spanish, spelling included) within the first two weeks of each chapter. This will enable them to understand more during class.

To access the online book go to, Pearsonrealize.com. The usernames and passwords are the same ones your student uses for Moodle. By accessing the on-line text, students will be able to study using interactive games, print off the vocabulary list, take practice tests, listen to songs that utilize the vocabulary and do the audio activities so their listening skills improve. If you feel your student needs more study time, please have them access this tool at home.

Also, please look at the absence policy written in the syllabus. The syllabus also has information about due dates for homework, quizzes, and tests.





8th Grade

Mr. Barry, Mr. Breitreutz,
Ms. Christie, Mrs. Hultman,
Mrs. Kammerer, Mrs. Ottens,
Ms. Pawoll, Mrs. Semin, and
Ms. Stromgren

LANGUAGE ARTS — Mr. Barry and Ms. Pawoll

We started the school year off getting into the WRITE frame of mind. To begin, we dove straight into honing our skills in regards to sentence, paragraph, and essay structure, using specific evidence to help answer a prompt, and taking many opportunities to practice grammar skills, such as punctuation and capitalization. Furthermore, with the introduction of our new Chromebooks, we have been using Google Classroom, Drive, and Docs extensively, learning about the tools technology offers and practicing appropriate use of technology on a regular basis. That being said, many of our resources can be found online on Google Classroom.

This month, we will continue to work on Text Dependent Analysis in preparation for our DCA in early November, along with some further grammar discussion in regards to parts of speech. Undoubtedly, we will all become pros at using nouns, so feel free to call us PRONOUNS.

SPANISH – Ms. Garrison and Ms. Espinoza

¡Hola! This group of students is off and running with Spanish. We began the year with a review of last year's grammar. Students should have a single subject spiral for Spanish only. In this spiral there are review questions and current notes. Make sure your student is accessing online resources through Moodle or the online book. Ms. Garrison's students can access Google Classroom to access their online resources. Students need to learn the spelling with the accents. Please remember that it is best to master the vocabulary (English to Spanish, spelling included) within the first two weeks of each chapter. This will enable them to understand more during class.

To access the online book go to, Pearsonrealize.com. The usernames and passwords are the same ones your student uses for Moodle. By accessing the online text, students will be able to study using interactive games, print off the vocabulary list, take practice tests, listen to songs that utilize the vocabulary and do the audio activities so their listening skills improve. If you feel your student needs more study time, please have them access this tool at home.

Also, please look at the absence policy written in the syllabus. The syllabus also has information about due dates for homework, quizzes, and tests.

MATH - Mrs. Semin (Algebra and Pre-Algebra) and Mrs. Ottens (Pre-Algebra)

Pre-Algebra: This year has been great so far in Pre-Algebra. We have been working on many different concepts over the past 6 weeks. We started with integers, fractions, and decimals. We also focused on classifying numbers, substitution, absolute value, exponents, and order of operations. We are going to wrap up our unit on Number Sense and move into solving equations. If you have any questions at all, please feel free to email us at: jsemin@epsne.org (Mrs. Semin) or kottens@epsne.org (Mrs. Ottens).

Algebra: Algebra is off to a great start! We started in Chapter 1 with expressions, equations, and functions. We are now into Chapter 2 which focuses mostly on equations with some ratios, proportions, and percents. I am very proud of how hard the students have all been working and adjusting to a very difficult high-school level course. Please do not hesitate to contact me if you have questions or concerns at jsemin@epsne.org (Mrs. Semin).

*****Just a reminder, Mrs. Semin will be out until November 27th. Mrs. Sue Leavitt will be taking care of everything while she is gone. If you have any questions, please feel free to email Mrs. Leavitt at itsleavitt@epsne.org*****

AMERICAN HISTORY – Mrs. Hultman and Mrs. Semin

Wow! What great start to the school year! We began the year with a short unit on locating the 50 United States. There was test over locating the these 50 states and everyone improved from their pretest scores! After the states "mini" unit, we reviewed English colonization and the American Revolution. We will then explore the duties and responsibilities American citizens have and the creation of our Constitution being our "living" governmental document. If you ever have any questions or concerns, please do not hesitate to e-mail or call.

SCIENCE - Mrs. Kammerer and Mr. Breitreutz

Through most of September, we practiced scientific method/Inquiry Skills (Nebraska Science Standard 8.1.1), and will be taking the Inquiry DCA in early October. The students will be introduced to their individual science project in which students will demonstrate their knowledge and application of the scientific method. Students will receive a checklist of the requirements and will get to choose their own topic. More information on specific due dates will be found on Moodle under the science fair project heading. Presentations of the projects will be completed in class at the end of October.

READING—Ms. Christie and Ms. Stromgren

In the coming weeks, we will be focusing on literary elements of a fictional text, specifically focusing on textual analysis of short stories and the fiction novel. In addition, we will be continuing to build vocabulary through units of Greek and Latin roots as well as literary terms. Our DCA over Comprehension and Analysis of Fiction is currently scheduled for October 10. The first quarter AR due date is Friday, October 6th. And, our second quarter AR due date is Friday, December 15.

We look forward to another great month of reading!

PE REMINDERS:

Every student needs to have a change of clothes to wear during class. A T-shirt, shorts and tennis shoes is all they need. They are issued a locker in the gym to put their clothes in. If your student misses a day of PE you will see a "0" in Powerschool. All they need to do is come get a PE Homework slip from me, complete the exercises and turn the form back into me within 7 school days of the absence and they will get their full points. I talked to the students at the beginning of school and they know where the slips are located.

SPORTS REMINDERS:

All athletes need to complete the online paperwork for Privlt (<https://ermsstorm-ne.e-ppe.com>), have a sports physical (8th grade) or a school physical (7th grade) on file and pay the \$35 activity fee.

ATHLETIC NEWS

Following are our October event dates:

Home games are in bold and start at 4:15 unless noted.

Monday, October 2: 8th VB vs. Elkhorn Grandview

Monday, October 2: 7th VB @ Elkhorn Grandview

Tuesday, October 3: Intramural VB game

Tuesday, October 3: 7th FB @ Blair

Tuesday, October 3: 8th FB vs EMS @ EVVMS

Thursday, October 5: 7th VB vs Fremont

Monday, October 9: 7th VB vs Norris

Monday, October 9: 8th VB @ Norris

Monday, October 9: 8th FB @ Plattsmouth

Tuesday, October 10: 7th FB @ Bennington

Tuesday, October 10: Intramural VB

Monday, October 16: 8th VB vs Plattsmouth

Monday, October 16: 7th VB @ Plattsmouth

Thursday, October 19: 8th VB vs NE City

Thursday, October 19: 7th VB @ NE City

Monday, October 23: Boys Basketball starts for 7th and 8th graders

Tuesday, October 24: Boys Basketball Parent Meeting @5:30

Monday, October 30: Boys Basketball Team Pictures

All games can be found by going to www.easternmidconference.org and searching for Elkhorn Ridge Middle School

BOYS BASKETBALL

The Boys Basketball season will be upon us before we know it. The season will start **October 23rd**. There will be a Parent Meeting **October 24th at 5:30 p.m.** Coaches will post any other meeting times around the school and in the announcements. Please make sure your student has all of their paperwork completed (sports physical, activity contract and fee) before the first day of practice.



HALE—Mrs. Cohen / Mrs. Stenglein (Long Term Substitute)

HALE is off to a good start for 2017-18. Mrs. Cohen is currently on maternity leave. In her absence, Mrs. Stenglein is substituting and meeting with HALE students for Quiz Bowl, small group activities and field trips.

The Duke TIP information has been sent to parents of all eligible seventh grade students. Registration for the SAT or ACT is handled directly with Duke University. ERMS has 10 students who have qualified and are registered for the MAA American Mathematics Competitions.

The Quiz Bowl teams have been selected. **Thank you to all the students who came out for the tryout sessions.**

There were four tryout sessions; one round robin session that allowed everyone the chance to answer several questions and three toss-up sessions with buzzers. A point system was used to determine scores; one point per correct answer, with no penalty for incorrect answers or no response.

The teams will practice every Wednesday, during their lunch time, until the competition in late November.

During September, the sixth grade HALE students read and studied the novel, Tuck Everlasting in the HALE classroom. They used the opportunity to extend their learning by researching the question of immortality and participating in a debate about the topic. In addition the students were taught traditional reading skills associated with comprehension, vocabulary and literary devices.

ERMS took a group of seventh and eighth grade HALE students on a tour of the Douglas County Crime Lab on September 21st. School groups were invited to tour the facility as part of National Forensic Science Week. Due to the limited number allowed in each group, the opportunity was offered on a first come first serve basis to interested students.



ERMS VOCAL MUSIC—Mrs. Ballou and Mrs. Foley, Accompaniast

Choir students are working on music for our first concert on Thursday, Oct. 26. All of the music has to do with rhythm and other musical qualities. While learning their concert repertoire, choir students are also learning how to count rhythms and sight sing. All choir students should have a blue ERMS polo for our concerts. 6th graders and new ERMS music students polos will come home in mid-October. All students need black pants, black shoes and black socks to finish off their concert uniform.

Congratulations to all of the students who made show choir! We had 138 students audition to be a part of this fun program. All show choir information will come via email from Mrs. Ballou. Please let her know if you did not receive a welcome email in late September.

Please note that Encore's first practice will be Wednesday, Oct. 25 @ 7:20 AM. Applause will have their first practice on Friday, Nov. 3 @ 7:20 AM.

BAND NEWS - Mr. Dreessen

Welcome 6, 7, and 8 grade band students to the ERMS Instrumental Music Program! You are an important part of our groups and I am excited to be working with each of you. This year in band promises to be full of new opportunities and musical experiences for you.

Band meets 2-3 times a week. This year we will focus on improving our instrumental technique while studying a variety of musical styles and pieces. Each student will be tested throughout the year to track improvement in skill and range. This helps everyone to be successful in every piece. The band members will share all of their new knowledge at various concerts throughout the year.

Student participation at all concerts is vital to the success of the band; therefore concert participation is mandatory and graded. Also, there is required concert attire for each musician including black pants, black shoes, black socks and an ERMS Music Shirt. Information about purchasing a shirt was emailed home last week.

Jazz Band Information was sent out in Mid-September. If your student is interested in Jazz Busters (our Friday Morning Jazz Band) please contact Mr. Dreessen. There are plenty of spots in Jazz Busters.

Our first concert is Tuesday November 14th at ERMS. If you are interested in private music lessons for your aspiring musician please ask me for a list of recommended instructors. Private lessons are a great way to help any student improve their musical Skills.

Thank you for your support of instrumental music. Please feel free to contact me if you have any questions or concerns throughout the year at ERMS.

STUDENT COUNCIL - Mrs. Bradford

Congratulations to all of the students who have joined the council for this year! We are looking forward to a new year and new ideas and activities to reach out to our school and our community! I will send out the meeting dates in a school messenger as soon as possible! Go Storm!

YEARBOOK - Mr. Phelps

We're expanding again! More pages, special sections for each grade level, more videos attached to photos, and we're dreaming up the 3D animation for our front cover. Don't miss out on a fabulous yearbook of pictures, videos, and memories. Last spring we ran out of all the yearbooks we ordered because kids saw how special we made our yearbook. There were many disappointed kids. How special? Last year's yearbook is being used at workshops nationwide to demo our unique ideas. If you have not purchased a yearbook yet, now is the time! Order online at yearbookforever.com and enter the school name.

BE A MENTOR

Elkhorn Public Schools Partners in Education Mentoring Program in seeking adult volunteers to mentor students in grades K-12. Mentors are asked to volunteer for at least one hour each week during the school year, and may indicate preferred grade levels and times. Orientation will be provided, and a building facilitator available to answer questions. Please call Jodi Klein at 334-9302 more information. You may also access the Elkhorn Public School web site at: www.elkhornweb.org for additional information under the Programs link. **You can be the difference in a student's life!!**

CAREER DAY - Mrs. J. Klein

Middle school parents interested in speaking at our 8th grade Career Day in January, please contact Mrs. Klein, Guidance Counselor (jklein@epsne.org). The career session is 30 minutes in length with 15-20 students. Date and time in January TBD.

HEALTH SCREENING - ALL 7TH GRADERS AND STUDENTS NEW TO THE DISTRICT

School health screening is not diagnostic nor is it intended to replace regular preventative health care. The goal is to assist parents in the identification of potential health problems so they may seek appropriate medical evaluation. The annual health screening will include: height, weight, BMI, vision (near & far), hearing and dental for all 7th grade students and new students to the district. If these screenings were performed at a 7th grade physical or annual physical, your student will NOT be re-screened. Students may be screened upon the request of a parent or teacher at any time. Students with abnormal results at the initial screening will be re-screened by the school nurse and a parent will be notified of abnormal re-screening results. **Our annual screening this year is set for Tuesday, November 7th at 1pm. Please be sure to wear any corrective lenses on the date of the screening in order to avoid re-screening at a later date. Thank you!!**

LOST AND FOUND

Stop by the Lost and Found table during Parent/Teacher Conferences. **Remaining items will be donated to charity after conferences.**

PARENT COMMUNICATION / BOOSTER MEETING

Our next Parent Communication/Booster meeting is scheduled for Tuesday, October 10th at 1:30 p.m. We believe parent involvement is critical to the success of our children's education and invite all middle school parents to become involved. These meetings are designed to provide you with information and for you to ask questions about our programs. If you are not able to make any of these meetings, please call to discuss your concerns.

MESSAGE FROM THE BOOSTER CLUB

Our first Booster Club meeting for the 2017-2018 school year was held on September 12, 2017. Thank you to everyone who attended. We are looking forward to a great year ahead!

We are off to a very busy start to the school year. The 7th and 8th grade football and volleyball games are in full swing and I want to thank everyone who has already helped out with concessions at our home sporting events. Remember, we all enjoy having the concession stands at our events and the visiting teams appreciate it as well. So, please watch your email for additional concession volunteer requests. If your child is involved in sports, please sign up for at least one volunteer slot for our concession stands. Even if your child is not involved in sports please feel free to sign up and volunteer too. **Did you know that the ERMS Booster Club splits half of the profits at 8th grade games with the 8th grade class? This money is used for the 8th grade celebration at the end of the year.** So even if your child is not playing a school sport any and all help is needed and eventually benefits all students!

I would also like to thank everyone who donated to our NO SELL fundraiser! At the time of this newsletter there are only a few collection days left and we are hopeful that we will meet our goal of \$7,500. Thank you ERMS families! We hope to have student rewards delivered to the High Five classrooms by mid October, winning Home Teams will be announced around then too. It's never too late to donate! If your family has not yet donated and would still like to please send your donation to school with your students or pay via PayPal –

https://www.paypal.com/cgi-bin/webscr?cmd=_s-xclick&hosted_button_id=5S2PCM5PPXVRN

Our next Booster Club meeting is scheduled for **Tuesday, October 10th at 1:30 p.m.** All parents/guardians of ERMS students are welcome. The Booster Club is a great way to stay connected with the school. **See you on the 10th.**

Jenny Haase

ERMS Booster President



ELKHORN RIDGE MIDDLE SCHOOL ONLINE DIRECTORY

Hello Elkhorn Ridge Parents—the ERMS directory is official online! For those of you who purchased access you should have received an email with login instructions. The email would have come from Elkhorn Ridge Middle School. Please be sure to check your junk/spam folders if you cannot initially find the email. If you did not purchase access and would still like to, please send \$5 in an envelope to the office with your name and "school directory" noted and the committee will get you set up.

Please take a few minutes to familiarize yourself with the new directory. There are many great features at your fingertips. Feel free to customize your entry as you wish—you can add/update or remove/hide data whenever you find convenient. And remember, this information is accessible **ONLY** to ERMS families who paid to have directory access. Each family has a unique login and password, to protect your information from the general public.

If you have questions please first utilize the help feature provided on the website. If you are unable to find the answer to your question, don't hesitate to contact us. Lastly, please also be sure to check out our sponsor ads—we are grateful for their support!

The Elkhorn Ridge Booster Club



SAVE THOSE HY-VEE RECEIPTS

Each year, ERMS participates in the **Hy-Vee "Cash for Students"** program. With this program, Elkhorn Ridge Middle School earns \$1 for every \$200 spent. Here's how it works:

Shop at any HyVee Store

Keep your receipts

Drop your receipt in the designated ERMS box near the exit doors at the HyVee located at 178th and Pacific **OR** send receipts to school with your student to give to their HomeTeam teacher.

A few notes.....

Please make sure receipts are dated between **September 1, 2017 – December 31, 2017**

Anyone can submit their receipts to our school - please encourage friends, family and neighbors to drop their receipts in the ERMS box

On-line shopping receipts count, too! Please print and submit!

Even small receipts add up... please submit them all!!!

Last year we raised just over \$900 with this program! Thanks for your support of our school!



Questions? Contact Jen Athy at 402-250-1565



Elkhorn Ridge Middle School Booster Club Meeting

September 12, 2017

President Jenny Haase called the meeting to order at 1:31 p.m. The May 2017 minutes were approved as distributed.

Treasurer Report: Treasurer Laura Sartore presented a summary of the 2017-2018 Booster Club budget for approval. She also presented the current financials. A motion to approve the budget was made and approved.

Old Business: Thank You cards from staff members and scholarship recipients were read.

New Business: Vice President Teresa Svoboda reported GOAL meeting updates. Jenny Haase stated the 2016-2017 audit is complete. Carolyn Henry presented a Lanoha estimate and design for landscaping for the east and west sides of ERMS. A motion to approve a \$5,000 budget for was made and approved.

Parent Communication: Mr. Riggert reported that ERMS has not yet received the results from last spring's state testing. NESA tests will no longer be given as state tests. Power School is now working. Picture retakes are September 21st. He also addressed questions and concerns from meeting attendees.

Committee Reports:

Apparel-Jenny Haase reported the apparel orders should arrive this week. A profit of over \$1,300 was made.

Box Tops-Jenny Haase stated there will be a collection in October.

HyVee Receipts-Jenny Haase reported that all HyVee receipts dated September 1st – December 31st can be turned in to the ERMS office, High Five teachers, or the box labeled ERMS at HyVee. This includes grocery, pharmacy, liquor and gas receipts.

Directory-In approximately two weeks, the directory will be accessible. An email will be sent to parents with log in information.

Concessions-Nikki Kirshenbaum stated there is a strong need for volunteers at the concession stand or it will not be open during events.

Family Fun Nights-Jenny Haase said the next event is September 12, at Oscar's.

Kindness-Bagels were given to staff on the first day of school.

Fundraiser-Jenny Haase reported that the forms (and an email) asking for family donations will be distributed this week. It is a no-sell fundraiser aiming to raise \$7,500. Incentives will be given to students who bring in a donation. Parents can donate using the PayPal link given on the form/email or via the attached return envelope.

The September meeting of the ERMS Booster Club was adjourned at 2:47 p.m. The next Booster Club meeting will be held October 10th, at 1:30 p.m.

Respectfully submitted by Ricci Nisley, Secretary.



TECH SAVVY PARENT TIPS

SchoolMessenger – Are You Up to Date?

EPS uses a parent messaging system called SchoolMessenger to send emails and phone calls to parents. To ensure you are receiving important messages from your school, be sure to let the office know of any changes to your email addresses or phone numbers.

YouTube – A Guide to Understanding Your Child's Video Watching

YouTube is a common video watching platform used by many youths to find content on subjects that they find interesting or enjoyable to watch. In order to have a better understanding of what your child is watching on YouTube, below is a list of questions that you can ask:

What's trending today? Trending videos appear on YouTube's home page and show the most recent viral videos, what's funny, and what's being shared. Knowing what's trending will give parents a better understanding of the type of content your child is being exposed to by them simply going to the YouTube home page.

What channels do you subscribe to? If a child is taking the time to subscribe to a specific channel, it's a guarantee that the content being shown is something of interest to them. Get involved and find out what those channels are, so you can get a better idea of what specific content your child finds interesting and why. This could turn out to be a significant subject area interest for your child and a good common ground topic for conversations.

What's in your library? One's YouTube library is the place where videos that the user has liked or shared are stored. This too, is a way to discover content that your child finds interesting.

What was the last video you shared? Youth share things with others only when they find them to be interesting or enjoyable, or they feel that others will enjoy them as well. Get a glimpse into what videos are catching their attention by asking this question.

HURRICANE HARVEY DONATION RELIEF DRIVE

Eighth grade students wanted to do something to help the victims of Hurricane Harvey. Together, they organized a donation drive. The entire student body and parents were notified of needed supplies. Donations were collected from Wednesday, September 6th through Thursday, September 14th. We ended up filling an entire room in the office! It took 3 carloads to take the donations to the drop off location. These donations were then loaded on semi-truck trailers in order to be transported to Texas.

Great job, ERMS students and families!!





Elkhorn Public Schools FOUNDATION



We hope you will join us for our 23rd Annual Hall of Fame Reception on Sunday, October 22nd at Elkhorn South High School. Hors d'oeuvres and assorted desserts will be served from 2:00-2:45pm with the awards ceremony from 2:45-4pm. The event is **free** to attend, but we request that you rsvp using the button below. Seating is limited. Please make your reservation by October 6th on our website at <http://www.elkhornfoundation.org/2017halloffame/>



Elkhorn Kids Campus is hiring! Are you bright, energetic and creative? Do you like working with children? Then EKC is for you! Stop in to the foundation office for an application, or download it online at <http://www.elkhornfoundation.org/ekc/ekc-application/>. Email your completed application to awhorlow@epsne.org



We hope you will join us!

Our 23rd annual reception will honor community members, educators and businesses that have made significant and positive contributions to Elkhorn students, schools and the Elkhorn community. This year we will induct 9 individuals into our Hall of Fame. Sponsorship opportunities are available as listed below. All donations are tax-deductible contributions to the Elkhorn Public Schools Foundation.

Free to attend - RSVP Required. Please make your reservation by October 6th.

Sunday, October 22, 2017
Elkhorn South High School
2:00 - 4:00 PM

2017 Hall of Fame Award Recipients

Carl L. White Educator of the Year

Laura Seyl - Spring Ridge Elementary

Golden Apple Educator of the Year

Kendra Smith - Fire Ridge Elementary

Former Educator of the Year

Dr. Dennis Flood

Support Staff Member of the Year

Steven Smith - Arbor View Elementary

Alumni of the Year

Julie Mahloch & Doug Nielsen

Partners in Education Mentor of the Year

Patti Franz

Community Booster of the Year

Jodi Schendt - Popperista Gourmet Popcorn

Volunteer of the Year

Tom Scott

I WILL BE THERE! MY RSVP IS LISTED BELOW. I AM UNABLE TO ATTEND, PLEASE ACCEPT MY DONATION.

Name _____

Address _____

Phone _____ Email _____

SPONSORSHIPS

HALL OF FAME BENEFACTOR: **\$2,500**

Company logo on **Front Cover** of program
 Company logo in presentation
 Recognition in EPSF Newsletter
 Company logo on EPSF Website
 EPSF Social Media Promotion

HALL OF FAME PATRON: **\$1,000**

Listing as Hall of Fame Patron inside of program
 Company logo in presentation
 Recognition in EPSF Newsletter
 Company logo on EPSF Website

HALL OF FAME SPONSOR: **\$500**

Listing as Sponsor in program
 Name in presentation
 Recognition in EPSF Newsletter
 Listing as Sponsor on EPSF Website

FOUNDATION FRIEND: \$ _____

Listing as Foundation Friend inside program

RSVP:

1. _____ 5. _____

2. _____ 6. _____

3. _____ 7. _____

4. _____ 8. _____

Return this form to:

Elkhorn Public Schools Foundation
 20214 Veterans Drive, Suite 400
 Elkhorn, NE 68022

OR

RSVP or purchase sponsorships
 online at:
elkhornfoundation.org



OCTOBER 2017

ELKHORN RIDGE MIDDLE SCHOOL
 17880 MARCY STREET
 OMAHA, NE 68118
 402 334-9302

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 8VB vs GVMS 7VB @ GVMS	3 7 FB @ Blair Otte MS 8FB vs EMS @ EVV	4	5 7 VB vs Fremont	6	7
8 	9 8 VB @ Norris 7 VB vs. Norris 8 FB @ Plattsmouth SCHOOL BOARD MEETING 6:30 PM	10 7 FB @ Bennington PARENT BOOSTER MEETING 1:30PM Family Fun Night @ Jersey Mikes 203 N. 180th Street 10 AM-9 PM	11	12 END OF 1ST QUARTER	13 NO SCHOOL - TEACHER IN SERVICE	14 
15	16 ERMS BOOK FAIR 8 VB @ Plattsmouth 7 VB vs Plattsmouth	17 ERMS BOOK FAIR All School Anti - Bullying Assembly 1:15 PM STUDENT LED CONFERENCES 4:30-8:30 PM Early Dismissal 2:20 pm	18 ERMS BOOK FAIR STUDENT LED CONFERENCES 4:30-8:30 PM Early Dismissal 2:20 pm	19 ERMS BOOK FAIR 8 VB vs Nebraska City 7VB @ Nebraska City	20 NO SCHOOL	21 *** ALL GAMES AT 4:15 PM UNLESS OTHERWISE NOTED***
22 EPSF Hall of Fame Banquet 2 PM	23 7/8 Boys Basketball Practice Starts	24 7/8 Boys Basketball Parent Meeting 5:30 PM	25 District Middle School Spelling Bee 9 AM	26 6-8 Choir Concert 7 pm	27	28
29	30	31 				