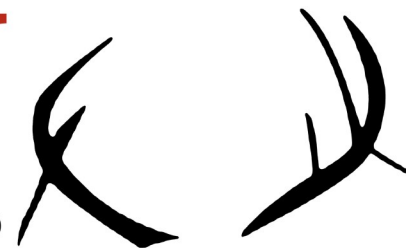


# ELKHORN ANTLERS



Elkhorn High School  
1401 Veterans Drive  
Elkhorn, NE 68022  
402.289.4239

February Newsletter  
2017

## From the Principal..... Dan Radicia

MAKE UP SNOW DAY- Wednesday, May 24, 2017.

Due to the snow day given on Tuesday, January 17th, students and staff will report for a regular school day on Wednesday, May 24.

### **Parent -Teacher Conferences**

I would like to invite all EHS parents to our Parent-Teacher Conferences on Wednesday, February 15, and Thursday, February 16, from 5:00-9:00 p.m. Please note that we will be dismissing students one hour early on both days. EHS dismissal times for February 15 and February 16 will be at 2:20 p.m.

### **Registration for 2017-2018 courses**

During the nights of the February Parent/Teacher Conferences, we are adding an informational registration presentation so that parents can understand and SIGN the course registration sheet for the next school year.

This presentation will be offered both nights at 6:00 pm. The presentation will be held in the EHS Auditorium. Parents will still be able to meet individually with teachers before and after the presentation for parent/teacher conferences. Counselors will also be available to answer questions.

11th grade registration for senior year coursework is very important because the counselors complete a credit audit to make sure both students and parents understand credit deficiency and what is needed for graduation requirements. Juniors will still meet one-on-one with their counselor in January or February to discuss the junior audit. The junior audit covers credits needed for graduation, a discussion on possible majors and colleges of interest to the student, and the selection of classes for senior year. The audit and senior registration will be mailed home a week prior to conferences.

### **Parents are asked to finalize these selections at parent/teacher conferences.**

In addition to finalizing registration, counselors will also present important information regarding college planning, ACT/

SAT testing, and Naviance during a short presentation in the EHS auditorium at 7:00. Parents will still be able to meet individually with teachers before and after the presentation for parent/teacher conferences.

### **Juniors Received Practice ACT Results**

Last week, Assistant Principal Luke Ford and I spoke with every junior student in his/her English class to discuss the results of the practice ACT exam. In order to prepare them for the Statewide ACT testing on Wednesday, April 19, 2017. Your 11th grade student received the following information :

[PRACTICE ACT SCORE REPORT](#) (example on page 3)

[UNDERSTANDING YOUR SCORE SHEET](#)

[HOW TO ACCESS ACT ONLINE PREP SHEET](#)

The ACT is important for their future stories and we have an obligation as their high school to do whatever it takes to help them be successful on the test. ACT scores open doors to colleges, scholarship and opportunities.

The first obligation, which we fulfill daily, is providing a rigorous, relevant core curriculum. Research is clear that challenging, college-prep curriculum is the #1 indicator of college success and the best way to prepare for the ACT. I explained to Juniors test prep resources are helpful and I fully support them. However, test prep classes cannot replace what students do a daily basis at EHS. Ideally, all of our Juniors will use both approaches to achieve the highest scores possible.

I challenged the Juniors to prioritize their time over the next 80 days to include ACT prep, especially in subtests that are under benchmark scores. A benchmark score is the minimum score needed on the ACT subject area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.

Please discuss the practice score report and ACT prep with your Junior student in the coming days. I appreciate your support and encouragement. Your engagement in this process will help your students further see the importance.



**Positive Behaviors that Impact Academic Success**

Our EHS students are achieving success in the classroom and in their extra-curricular activities. In order to be successful in high school balancing the rigors of coursework and excelling with their talents, our students must remember that persistence to push beyond is the difference between mediocrity and exceptional.

The beginning of the second semester was an opportunity to improve for students who were disappointed in their first semester achievement marks. Feelings of regrets and missed opportunities for higher grades are natural during this period because students have learned more about their teachers' instructional and assessment practices.

Now is the time for parents to frame optimistic conversations with a plan for improvement. More directional approaches may help-direct your student to have a conversation with his/her teacher. Make staying after school or arriving before school- not an option but part of the new plan of study. Hold students accountable on Friday, rather than Sunday night for missing or late homework assignments. I would encourage our parents to log into PowerSchool and have conversations about goals and improving performance.

Focus on BEHAVIORS. Study habits can be shaped to include routines for meeting with teachers before and after school, attending the after school academy until 4:30 pm, turning off all nuisance items that would prohibit total concentration of efforts during study hours at home, developing study groups outside of the school day, creating vocabulary cards or drills to help students remember key concepts, balanced diet, exercise and plenty of rest. We can and should learn from our past practices, while striving to improve ourselves. Every student should utilize his/her agenda and write down when assignments and assessments are due. Organizing and verifying upcoming assignments is a skill that parents can help students with throughout the week. Instead of –Do you have homework tonight?|| Try asking your student to show you –What assignments do you need to work on in order to be successful tomorrow and later in the week?

**Students need Routine and Balance**

Students who are engaged in multiple activities need balance in their lives. They will learn how to schedule events and manage time in order to be successful. During these winter months, it is important to stay healthy by taking extra precautions with hand washing, being careful not to spread germs, and getting rest. At times, it will be paramount for parents to say –No. When students want to “hang out every evening,” or constantly on the go, it might be time to balance their lives and activities for them. Research states that students should not work more than 15 hours a week because it negatively impacts their studies.

**Honors Convocation**

This Friday, EHS will recognized 560 students with a GPA of 3.25 or higher during an honors assembly where students will receive an Elkhorn Excellence t-shirt, an academic certificate and a bowl of ice cream for dessert at lunch. During the honor's convocation, the EHS varsity show choir will perform their show.

**Dress Warm, it is Cold**

Please encourage your students to dress appropriately by calibrating outside temperatures with layered clothing and coats. High school students need to think about what would happen if they were stranded outside as they leave for school.

Please encourage your student to leave early, drive responsibly in the parking lot and on the roads.

I have enjoyed spending time with your students this last semester and hope for a very successful second semester.

Dan Radicia

**ATTENDANCE POLICY REMINDERS**

**Students that arrive to school after the 8:10 a.m. bell and sign in before 8:25 a.m. will be counted as tardy.**

**Students signing in after 8:25 will be counted absent for 1st period.**

**All students must be excused verbally by a parent or guardian. Students that are absent for professional appointments must provide documentation from the appointment in order to have the tardy excused.**

# Winter 2017 Practice ACT EPS Student Report

Student Name: Sally Storm  
School: Elkhorn South High School

	<b>English</b>	<b>Math</b>	<b>Reading</b>	<b>Science</b>	<b>Composite</b>
Raw Score	23 of 75	13 of 60	10 of 40	13 of 40	59 of 215
Scale Score	10	15	12	15	13

## Detailed Test Results

### ENGLISH - 10

Production of Writing	5 of 19	26%
Knowledge of Language	5 of 12	42%
Conventions of Standard English	13 of 44	30%

### READING - 12

Key Ideas & Details	4 of 24	17%
Craft & Structure	4 of 11	36%
Integration of Knowledge & Ideas	2 of 5	40%

### MATH - 15

Preparing for Higher Math	5 of 35	14%
<ul style="list-style-type: none"> <li>Number &amp; Quantity</li> <li>Algebra</li> <li>Functions</li> <li>Geometry</li> <li>Statistics &amp; Probability</li> </ul>	1 of 6 0 of 9 2 of 7 2 of 11 0 of 2	17% 0% 29% 18% 0%
Integrating Essential Skills	8 of 25	32%
Modeling (*)	3 of 16	19%

### SCIENCE - 15

Interpretation of Data	4 of 19	21%
Scientific Investigation	3 of 9	33%
Evaluation of Models, Inferences & Experimental Results	6 of 12	50%

## Detailed Item Results

### ENGLISH - 23 of 75

Item #	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Correct Answer	D	F	B	H	C	H	D	G	C	G	C	F	A	G	C	J	A	H	A	F	C	G	A	H	B
Your Answer	C	J	C	H	B	F	B	H	D	H	B	G	C	G	C	G	C	H	D	H	D	H	B	H	B

Item #	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50
Correct Answer	F	D	G	C	J	C	F	D	H	B	J	B	J	C	G	A	G	D	J	A	J	C	G	A	J
Your Answer	H	D	G	C	H	C	H	D	H	B	F	C	J	C	G	C	G	D	J	D	F	C	J	C	G

Item #	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75
Correct Answer	C	F	B	G	C	J	D	F	C	G	A	J	B	G	C	J	D	F	B	G	D	H	A	J	C
Your Answer	C	J	C	G	D	H	B	H	D	H	D	H	B	F	A	G	B	H	D	H	B	G	B	F	J

### MATH - 13 of 60

Item #	1*	2*	3*	4	5	6	7*	8	9	10	11	12	13	14	15*	16	17	18	19	20	21	22	23*	24	25
Correct Answer	D	G	C	F	A	J	C	J	B	G	B	F	D	J	D	K	B	G	C	K	E	H	B	F	C
Your Answer	A	G	C	H	B	H	D	K	A	H	D	H	B	J	E	G	C	G	D	FK	E	G	D	G	A

Item #	26	27	28	29	30*	31	32	33	34	35*	36*	37*	38	39	40*	41	42	43	44*	45*	46	47	48	49	50
Correct Answer	H	B	G	E	J	C	J	E	H	C	K	B	G	E	J	E	J	A	F	E	K	D	H	E	H
Your Answer	J	E	G	A	J	A	H	E	J	B	H	A	J	E	H	B	J	A	K	C	J	C	G	E	G

Item #	51	52	53*	54	55*	56	57	58*	59	60
Correct Answer	B	F	D	F	D	F	A	K	C	F
Your Answer	E	F	C	K	B	J	B	H	A	K

### READING - 10 of 40

Item #	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Correct Answer	B	H	A	J	C	J	B	H	B	G	A	J	C	J	C	H	B	F	D	F	C	F	C	G	D
Your Answer	B	H	B	H	D	H	C	H	B	J	A	G	A	G	C	J	C	G	A	G	A	G	C	J	C

Item #	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
Correct Answer	J	B	F	C	F	B	J	D	J	B	J	A	H	B	H
Your Answer	G	A	G	C	J	A	G	C	J	C	G	A	G	C	J

### SCIENCE - 13 of 40

Item #	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Correct Answer	D	G	D	H	B	J	C	G	A	H	A	F	C	F	A	J	B	J	C	H	A	J	B	G	B
Your Answer	A	H	C	J	B	F	A	G	A	J	B	F	C	H	B	J	C	F	A	G	B	G	B	F	C

Item #	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
Correct Answer	H	A	F	D	H	A	G	D	G	D	H	B	J	C	J
Your Answer	J	D	H	B	H	A	J	D	G	A	H	A	F	D	J

# Understanding Your Winter 2017 Practice ACT Report

The table at the top of the page shows the raw score (number of correct answers) and the converted scale score (1 to 36) for each of the four subject tests. The composite scale score is the average of your four subject test scale scores, rounded to the nearest whole number.

Below this table are your detailed test results. The number directly to the right of the subject name is the scale score for that test. Each subject test is broken into different reporting categories. Next to each reporting category shows how many questions were included for each category and your percentage of correct answers, in **bold**. Below is a breakdown of each reporting category along with the approximate number of questions on the ACT and a description.

Reporting Category	Approx. Number of Questions	Description of Reporting Category
Production of Writing	22 - 24 Questions	The questions in this category require students to apply an understanding of the purpose and focus of a piece of writing.
Knowledge of Language	10 - 14 Questions	Demonstrate effective language use through ensuring precision and concision in word choice and maintaining consistency in style and tone.
Conventions of Standard English	38 - 42 Questions	The questions in this category require students to apply an understanding of the conventions of standard English grammar, usage, and mechanics to revise and edit text.
Preparing for Higher Math	34 - 36 Questions	This category captures the more recent mathematics that students are learning, starting when students begin using algebra as a general way of expressing and solving equations. <u>This category is divided into the following five subcategories:</u>
<ul style="list-style-type: none"> <li>• Number &amp; Quantity</li> </ul>	4 - 6 Questions	
<ul style="list-style-type: none"> <li>• Algebra</li> </ul>	7 - 9 Questions	
<ul style="list-style-type: none"> <li>• Functions</li> </ul>	7 - 9 Questions	
<ul style="list-style-type: none"> <li>• Geometry</li> </ul>	7 - 9 Questions	
<ul style="list-style-type: none"> <li>• Statistics &amp; Probability</li> </ul>	5 - 7 Questions	
Integrating Essential Skills	24 - 26 Questions	These questions address concepts typically learned before 8th grade, such as rates and percentages; proportional relationships; area, surface area, and volume; average and median; and expressing numbers in different ways.
Modeling	>15 Questions	This category represents all questions that involve producing, interpreting, understanding, evaluating, and improving models. <u>Each question is also counted in other appropriate reporting categories above.</u>
Key Ideas & Details	22 - 24 Questions	Read texts closely to determine central ideas and themes. Summarize information and ideas accurately.
Craft & Structure	10 - 12 Questions	Determine word and phrase meanings, analyze an author's word choice rhetorically, analyze text structure, understand authorial purpose and perspective, and analyze characters' points of view.
Integration of Knowledge & Ideas	5 - 7 Questions	Understand authors' claims, differentiate between facts and opinions, and use evidence to make connections between different texts that are related by topic.
Interpretation of Data	18 - 22 Questions	Manipulate and analyze scientific data presented in tables, graphs, and diagrams (e.g., recognize trends in data, translate tabular data into graphs, interpolate and extrapolate, and reason mathematically).
Scientific Investigation	8 - 12 Questions	Understand experimental tools, procedures, and design (e.g., identify variables and controls) and compare, extend, and modify experiments (e.g., predict the results of additional trials).
Evaluation of Models, Inferences & Experimental Results	10 - 14 Questions	Judge the validity of scientific information and formulate conclusions and predictions based on that information (e.g., determine when explanation for a scientific phenomenon is supported by new findings).

On the back page of the report are your detailed item results. Next to the subject name is the raw score obtained on each subject test. The tables report your answer, as well as the correct answer for each item number. The color of the item number corresponds to the reporting category of the same color on the front of the report. For example, English item #1 is colored green, which

corresponds to the Conventions of Standard English reporting category on the front page of your report. Note: Modeling questions on the math subject test are denoted by an asterisk (\*).

## ACT Online Prep (AOP)

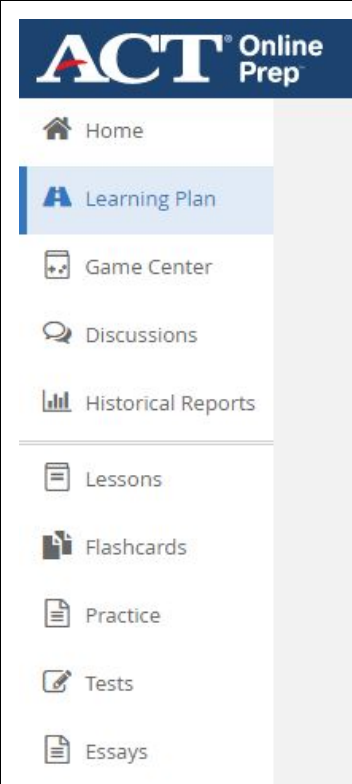
The Nebraska Department of Education partnered with ACT to provide all 11th grade students, in public schools across Nebraska, access to the ACT Online Prep (AOP) website. AOP provides additional practice for students in order to help them prepare for the ACT on April 19th.

There are several ways to access AOP. To access the site on a computer, students can go to [onlineprep.act.org/login](https://onlineprep.act.org/login). Students will enter their EPS email address and the password they use for Moodle/online textbooks (ex. Email: epsaantler01@epsne.org, Password: eps12345) to gain access to AOP.

Perhaps the easiest way to access AOP is via ClassLink. Go to [my.classlink.com/elkhorn](https://my.classlink.com/elkhorn) or click on ClassLink from the Login Links drop-down menu on the District website. Students will enter their Google account credentials, **without** the @epsne.org portion. This is the same username and password that students use to log into a Windows machine or Chromebook (ex. username: epsaantler01, password: individualized password). After logging into ClassLink, students can simply click on the ACT Online Prep icon to access AOP.

In addition, ACT Online Prep has apps available for both Apple and Android devices. Search for ACT Online Prep to download these apps to your smartphones or tablets. If students access ACT Online Prep via these apps, they will need to enter their EPS email address and the password they use for Moodle/online textbooks (ex. Email: epsaantler01@epsne.org, Password: eps12345) to gain access to AOP.

Below is a brief overview of what is available to students once they log into AOP. If students and/or parents have additional questions, email ACT directly at [customerservice@onlineprep.act.org](mailto:customerservice@onlineprep.act.org)

	<h3>SITE NAVIGATION MENU</h3> <p><b>Home</b> - Displays the overall progress completed on AOP.</p> <p><b>Learning Plan</b> - When students sign in for the first time, they will start on the Learning Plan page. There are two types of plans, structured and adaptive. If students choose the adaptive plan, they will take a 75 question assessment before the system creates the learning plan.</p> <p><b>Game Center</b> - There are five different flashcard games to help prepare for the ACT.</p> <p><b>Discussions</b> - Students can discuss specific course content (lessons &amp; questions). The discussions are public to anyone using AOP. Keep discussions relevant to ACT and respectful to other users.</p> <p><b>Historical Reports</b> - Contains reports on practice, testing, and confidence level.</p> <p><b>Lessons</b> - This section of the site gives an overview of how to use AOP. There is additional information about the ACT, in general, and each of the subject tests.</p> <p><b>Flashcards</b> - There are 450 flashcards created for AOP. These are the same flashcards used in the Game Center.</p> <p><b>Practice</b> - AOP contains nearly 2500 practice questions. Look at your practice ACT results to see what categories you need to work on before the April 19th test.</p> <p><b>Tests</b> - AOP has four short subject area tests and two full practice exams.</p> <p><b>Essays</b> - Students have two attempts to practice the writing portion of the ACT. Each essay prompt can only be attempted one time. You cannot reset them like you can the practice tests and questions.</p>
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**COUNSELING CENTER STAFF**

(402) 289-4239

Desiree Merrihew A-G

Martha Dowd H-N

Makalla Fritz O-Z

Tracy Frevert, Administrative Assistant

**WEBSITE:** [www.elkhornweb.org](http://www.elkhornweb.org)—>EHS—>Counseling Center

**Senior Reminders**

**Scholarship Information:** Check Naviance regularly for scholarship updates. Individual colleges are the source of the most scholarship dollars, so apply early and meet with the Office of Financial Aid on your college visits to ask specific questions unique to your student and your family.

Please save all of your scholarship award letters. Copies will be collected in April in order to list scholarships in the graduation program.

**Elkhorn Public Schools Foundation ACHIEVE Program:**

Seniors taking 4 or more AP courses and having elective course sequences, community service and school activities are invited to apply for the ACHIEVE program. Monetary awards and recognition at graduation will be given to all students who meet the criteria. For more information, please visit the [www.elkhornfoundation.org](http://www.elkhornfoundation.org) under "Scholarships & ACHIEVE". ACHIEVE is due April 12th.

**Junior News —  
TIME TO START  
COLLEGE PLANNING!**



**College Rep Visits:** Juniors are encouraged to meet with the various college and military representatives visiting EHS. Students must register online through their Naviance account at least 1 day prior to the visit. Students will be excused from class but must make up all missing work.

**"Junior Days":** Many colleges host visits geared to juniors in the spring semester. These days are an excellent time for juniors and parents to begin the college visit process. Check college websites or contact admissions offices at schools for more information.

**EducationQuest** is a free college planning service provided to all students in Nebraska. They have a monthly email service that offers tips and advice to high school students and parents. To sign up to receive these emails, visit [www.educationquest.org](http://www.educationquest.org).

**College Entrance Testing:  
For Juniors**

A common question from junior parents this time of year centers around when juniors should take the ACT. Most students test twice—once junior year and once senior year. All juniors will take the ACT on April 19, 2017 at EHS. They will register at EHS for this test.

**ACT** spring test dates are: Feb. 11, April 8, and June 10. Register online at [www.actstudent.org](http://www.actstudent.org). Registration deadlines are approximately one month prior to the test date and are found at ACT's website.

**SAT** spring test dates are: March 11, May 6 and June 3. Register online at [sat.collegeboard.org](http://sat.collegeboard.org). Registration deadlines are approximately one month prior to the test date and are found on the registration website.

**NOTE:**

\*\*\*Students with disabilities might possibly receive test accommodations. See your counselor for information.

\*\*\*Fee waivers are available to students on Free/Reduced Lunch. See your counselor for information.

**Important note about score reporting:** It is the student's responsibility to submit test scores to their college of choice. Upon registration for the test, students can select up to 4 colleges to receive their test scores. To avoid paying to send your scores at a later date, please ensure that you have selected 4 colleges of your choice at the time of registration.

**TEST PREP RESOURCES**

Full length practice tests can be picked up in the Counseling Center. Visit the Counseling Center website or see your counselor for more information on test prep resources/

**FREE Online Test Prep from ACT:**

Visit [actstudent.org](http://actstudent.org) for free ACT test prep. Includes "question of the day", individual prep for Reading, Math, Science, and English, and test strategy tips.





**Be wary of scholarship scams.** No students should have to pay for scholarship or financial aid services. Contact the Better Business Bureau at <http://lookup.bbb.org/> regarding questionable companies. Educationquest is a reputable website with free local and national scholarship resources. Visit the website for more information. [www.educationquest.org](http://www.educationquest.org)

Scholarships are also available on Naviance:

<http://connection.naviance.com/ehsne>: Students use their EHS computer logins to access NAVIANCE. Except do not capitalize the eps.

**EducationQuest tools will help families through the FAFSA process.**

As you prepare to complete the Free Application for Federal Student Aid, please be aware of the free resources Education-Quest has available to help you through the process. These resources are available in the "[FAFSA Tools](#)" section at [Education-Quest.org](http://Education-Quest.org):

- "FAFSA Demo" provides an overview of the FAFSA form.
- "FAFSA Made Easy" video demonstrates that the FAFSA isn't as difficult as it seems.
- "FAFSA Checklist" provides a list of items to gather before completing the FAFSA.
- "FAFSA Tutorial" explains each FAFSA question.
- The FAFSA includes an IRS Data Retrieval Process that allows online FAFSA filers to pull specific tax return data directly from the Internal Revenue Service.
- For free help completing the FAFSA, call EducationQuest at 888.357.6300.

**EHS Tutoring Program:**  
Peer-tutoring is available for students struggling in classes. Students can sign up in the Counseling Center.



**AP TESTING INFORMATION:** Students in AP classes will be receiving information about the AP Exams that will be given in May. Tests will cover AP English Lit/Comp, AP English Lang/Comp, AP Biology, AP Calc BC, AP Calc AB, AP Chemistry, AP U.S. History, AP Spanish Language, AP Statistics, AP World History, AP Psychology, and AP Government & Politics. These tests are optional, but by earning a successful grade on the test the student can potentially earn college credit for the course. Information about costs and dates of the tests will be sent in late February. The registration deadline will be March 3rd. Tests are given during the school day.

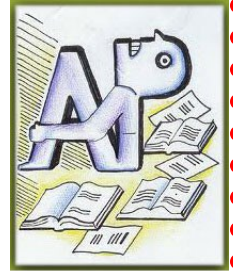


Image credit: David Suter, New York Times, October 2006.

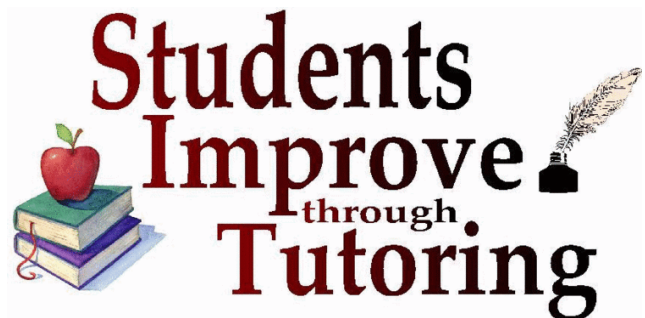
**Careers**  
NEXT EXIT →

**Explore A Career! –**

The Omaha Exploring program is an awesome opportunity for 9-12th grade high school students to learn more about a particular career field. Activities are starting, so register now! To find out how the program works, go to [www.omahaexploring.org](http://www.omahaexploring.org) or stop in the Counseling Center for more information.

**Grades not where you want them?:**

**8th Hour** is available for all students Monday-Thursday from 3:30-4:30 in the library. 8th Hour is staffed by a teacher and student tutors are available. Students can use this time for homework completion, makeup tests, group projects, research, etc. Also, our National Honor Society students serve as free 1-on-1 **peer-tutors**. Come check it out!







# 2017-18 PLANNING

## REGISTRATION PROCESS DURING PARENT/TEACHER CONFERENCES

FEBRUARY 15-16

GRADES 9-11

\*\*\*During the February Parent/Teacher Conferences, there is an OPTIONAL informational curriculum presentation so that parents can learn more about EHS curriculum. This presentation will be offered both nights at 6:00 p.m in the EHS Lecture Hall. It will be the same presentation that was given last year at the February Parent/Teacher Conferences.

\*\*\*Parents can also visit the EHS Counseling Center website to access the 2017-18 CURRICULUM GUIDE which contains information on academic planning and course descriptions.

\*\*\*Parents will receive a copy of their student's registration sheet when the report card is picked up.

\*\*\*Parents will be asked to sign and return their student's registration sheet that evening.

*Parents will still be able to meet individually with teachers before and after the presentation for parent/teacher conferences. Counselors will*

## Academic 4-Year Planning

In November, the counselors presented curriculum options to all 9th, 10th and 11th grade students to help them develop 4-year plans. Emphasis was placed on course registrations for the next school year. A copy of this plan was mailed home with report cards in January so parents could discuss with their students. Counselors have met again with all 9-11 graders in January to see if students had any changes for the next school year's schedule. Registration for next school year will be finalized by parents at Parent/Teacher conferences on February 15th and 16th.

## Registration for 9<sup>th</sup> grade

*March 1: High School Counselors discuss registration with 8<sup>th</sup> graders at EMS & EGMS.*

*March 6: 8<sup>th</sup> Grade Registration/Parent Night, 6:00 p.m. EHS Auditorium*

Parents and 8<sup>th</sup> graders are invited to Elkhorn High School on March 6th at 6:00 p.m. Parents will pick up registration materials at the door and then proceed to the auditorium. At that time, counselors will present an 8<sup>th</sup> grade orientation and curriculum PowerPoint. After the presentation, parents will be asked to complete course selections and sign the registration form to verify course selections. Forms will be collected at the end of the evening and registration will be complete.



**FROM THE DESK OF THE ACTIVITIES DIRECTOR- Mark King**

Spring Sports Parent Meeting: Wednesday, February 22<sup>nd</sup> beginning at 7:00 p.m. in the EHS auditorium.

**Where to find the Athletics/Activities information**

Please go to [www.easternmidconference.org](http://www.easternmidconference.org) for all the 7<sup>th</sup> – 12<sup>th</sup> grade schedules, dates, sites, and even driving directions! This is the website we use to update ALL of the middle school and high school athletics and activities schedules. Game changes, game updates, game times, are all updated HERE!

At Elkhorn High School we have a high standard for SPORTSMANSHIP

**SPORTSMANSHIP REMINDERS**

**Acceptable Behavior**

- Applaud both teams
- Athletes help each other off the floor
- Accepting the decision of the officials
- Handshakes before and after games
- Encourage those around to display sportsmanlike behavior

**Unacceptable Behavior**

- Derogatory yells, chants, songs or gestures
- Fans being disrespectful to opponents
- Booing or heckling an official's decision
- Refusing to shake hands or give recognition
- Doing anything negative to detract from the contest

**Important Upcoming Dates**

- State Wrestling: Thursday, Feb. 16<sup>th</sup> – Saturday, Feb. 18<sup>th</sup>
- Girls District Basketball: Tuesday, Feb. 21<sup>st</sup>, Thursday, Feb. 23<sup>rd</sup>, Friday, Feb. 24<sup>th</sup>
- State Diving: Thursday, Feb. 23<sup>rd</sup>
- State Swimming: Friday, Feb. 24<sup>th</sup>, Saturday, Feb. 25<sup>th</sup>
- Boys District Basketball: Saturday, Feb. 25<sup>th</sup>, Monday, Feb. 27<sup>th</sup>, Tuesday, Feb. 28<sup>th</sup>
- 1st Day of Spring Sports: Monday, Feb. 27<sup>th</sup>
- State Girls Basketball: Thursday, Mar. 2<sup>nd</sup> – Saturday, Mar. 4<sup>th</sup>
- State Boys Basketball: Thursday, Mar. 9<sup>th</sup> – Saturday, Mar. 11<sup>th</sup>

**Important Paperwork**

With spring sports fast approaching, please make sure physical forms (blue), activity contract (red), and activity fee (\$35) are on file in the AD's office!

NOTE: A student/athlete is not allowed to practice until all 3 items are turned in.



**YEARBOOK CORNER**

**YEARBOOK DISTRIBUTION WILL BE  
Wednesday, MAY 10.**

**ONLY** students who have pre-ordered books by the cutoff of February 15, will be able to pick up a book on that day. Any others who waited to order will be put on a waiting list.

Waiting list books will be available no later than Monday, May 15. Not everyone on the waiting list is guaranteed a book.

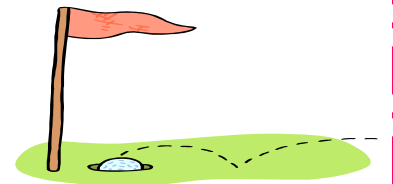
The on-line sales end on February 1, but you can still bring a check to school or have your child bring it to C-208 by Monday, February 15 and will be on the pre-ordered list.

Thank You.

**BOYS GOLF**

The high school boys golf season begins on Monday, February 27, 2017. Elkhorn High School students interested in playing golf are invited to attend an informational meeting on *Wednesday, February 15<sup>th</sup> from 2:20 - 2:45 p.m. in Room E209 at Elkhorn High School.*

Players who are currently participating in a winter sport and unable to attend the meeting, should sign up online using the team website and contact Coach Schutte by email at [tschutte@epsne.org](mailto:tschutte@epsne.org). For more information about the tryout process and to sign up for the golf team please visit [sites.epsne.org/elkhornboysgolf](http://sites.epsne.org/elkhornboysgolf) or click on the scan icon below.



**Parent/Teacher Conferences**

**February 15 & 16, 2017**

**5:00 p.m. - 9:00 p.m.**

***\*Student dismissal will be at  
2:20 p.m. both days\****

**No school on Friday**

**February 17th**



**EHS HALE HAPPENINGS**

HALE is Elkhorn Public Schools' High Ability Learner Education. Visit the HALE Activity link from the Elkhorn High School website to learn more about services and to keep track of upcoming opportunities via the online HALE calendar.

**NAG Conference**

The Nebraska Association for the Gifted is hosting its annual spring conference February 23-24 at the Embassy Suites Conference Center in the Old Market – parents are welcome. See [www.negifted.org/NAG/Spring\\_Conference.html](http://www.negifted.org/NAG/Spring_Conference.html) for more information. The Parent Night presentation is February 23 from 6:45 p.m. - 7:15 p.m. and it is free of charge. The presentation is "All Things Gifted: Q and A for Parents and the Community."

**Quiz Bowl**

Teams recently competed at Grace University, Elkhorn, and ESU 3. The novice team of Vy Tran, Kylie Neuhalfen, Trinity Thompson, Mia Giandinoto, and Tabish Shaik took 1st place at the Grace University Quiz Bowl. The advance team of Jacob Carmichael, Koushik Sanjeevi, Mia Giandinoto and Rebecca Sterken placed 2nd at the Elkhorn Quiz Bowl. The novice team of Trinity Thompson, Kylie Neuhalfen, Siobhan Helms, Tabish Shaik, and Ethan Visser placed 4th at the Elkhorn Quiz Bowl. At ESU 3, Jacob Carmichael, Koushik Sanjeevi, Mia Giandinoto and Rebecca Sterken took 3rd place. Congratulations to our quiz bowl teams!

**Academic Decathlon**

The combined EHS/ESHS Academic Decathlon Team, coached by Julia Wagoner, traveled to Regionals. Tabish Shaik received a bronze medal in alternate honors music. Rebekah Sterken received a bronze medal in honors music. Jocelyn Shackelford earned a bronze medal in literature and art and a silver medal in honors music. Congratulations!!

**Robotics**

Our Robotics team is having a wonderful year as they have competed in the Omaha South, Elkhorn, DC West and Omaha North competitions. Guardians of the Elk and Antler Power were alliance champions that won the Elkhorn competition and have qualified for the U.S. Open. All three teams have qualified for Heartland Regionals. Our teams are coached by Glenn Benes. Congratulations for all your hard work and good luck at Omaha Benson!!

**AMC national testing**

The American Mathematics Competition (AMC) is the first in a series of examinations to qualify for the American Invitational Examination, the USA Mathematical Olympiad, and the International Mathematical Olympiad. It is a 75-minute, multiple-choice test proctored at EHS on February 7th and 15th. If an Honors or AP math student didn't sign up, but is

interested in taking the AMC test, email Mrs. Johnson; there are a few extra tests available. See Mrs. Johnson for practice tests to prepare for the AMC. For more information visit [www.maa.org/math-competitions/amc-1012](http://www.maa.org/math-competitions/amc-1012)

**Upcoming Events**

- February 3 & 4 - Omaha Benson Robotics
- February 7 & 15 – American Mathematics Competition
- February 11 – Nebraska Science Bowl
- February 13 - U.S.A Biology Olympiad
- February 15 – Parent Teacher Conferences, Mrs. Johnson's times are 5:00-7:00
- February 16 – Parent Teacher Conferences, Mrs. Johnson's times are 7:15-9:00
- February 23 & 24 – NAG Conference
- March 3- Bellevue University Quiz Bowl
- March 6 - EMC Quiz Bowl at Nebraska City
- March 7 – TEAM+S (engineering) Competition at UNL

**\*\*ATTENTION SENIORS\*\***  
 For those that have not yet ordered a cap & gown for graduation, please do so at your earliest convenience.  
 Please contact Jostens/School Traditions directly at **402.733.0300** and they will be able to assist you.



**EHS ATTENDANCE AND ADMINISTRATION**

Office Hours Monday ~ Friday 7:30 a.m. to 4:00 p.m.

402.289.4239

Counseling Center, option 2

Activities Office, option 3

**EPS DISTRICT OFFICE**

402.289.2579

**TEACHER & STAFF E-MAIL**

First letter of the first name followed by  
entire last name @epsne.org

Example: Jo Smith ~ jsmith@epsne.org

Exceptions: English Teacher Ms. Zach's is kzach1@epsne.org

Business Teacher Mr. Meyer's is: bmeyer1@epsne.org

A.D. Mark King's is: mking1@epsne.org

Science Teacher Ms. Brown's is: tbrown1@epsne.org

Administrator Ms. Christensen's is: echristensen1@epsne.org

**LOST & FOUND**

We have tubs of lost & found items, located in the main office near Mrs. Pruse's desk. Please encourage your student to come look through the lost & found if they have indeed lost anything. We will also have all items out on a table at Parent/Teacher Conferences.

*All unclaimed items will be donated.*



F

C

S

Students in Scientific Nutrition class are shown here weighing out ingredients for a spaghetti and meat sauce dish. They have been studying foodborne illnesses and microbiology. Knowing that pathogens grow best in temperatures between 41 and 135 degrees fahrenheit, the assignment was to discover a way to hot-hold the food, to keep it OUT of the temperature danger zone as long as possible. The group shown here, who won the competition, used an old-fashioned method of wrapping the dish in multiple layers of newspaper and towels and sitting it in a cardboard box... something great-grandma would have done to the hot dishes she was taking to the family reunion or potluck dinner. All groups heated their dish to 155 degrees, stored it in their choice of containers, and then took its temperature periodically. Although the present-day insulated food carriers with hot packs do a good job of maintaining temperature, the newspapers and towels worked the best!



# CAREER AWARENESS PROGRAM

**FEBRUARY 2017**

"The only way to do great work is to love what you do. If you haven't found it yet, keep looking."  
~Steve Jobs

**How Do You Find What You Love?**

**EXPLORE!**

## **1 Children's Hospital-"A Day in the Life**

The purpose of this [program](#) is to introduce high school students to the opportunities available in pediatric health care such as emergency medicine, nursing, child life, pharmacy, pathology, radiology, rehab therapies (physical, occupational & speech) and respiratory therapy.

This program will simulate a "day in the life" of a health care provider. Students will experience the care provided to a pediatric patient by different roles in the hospital as they work through a simulated case study. Students will witness the importance of communication and teamwork between caregivers. Opportunities to learn more about different health professions, education requirements, and career paths are included.

Registration for each date opens two (2) months prior to the dates listed on the [brochure](#). For example, registration for June will open mid-late April. Choose the date that works best for you!

High School students age 16 or more who are interested in any pediatric health profession may apply to attend. See Ms. Buurman in the Counseling Center before you attend!



## **2 Exploration Programs**

The dates you see indicate the first meeting. Most programs will meet weekly, once a week for about 6-8 weeks in the evenings. For most programs, the fee to join is \$30, with a few programs that may have extra costs. Click on the links below to learn more!

[UNO Communication & Event Planning Program \(January 17th, 2017\)](#)

[NEW! UNL Durham School of Architecture & Engineering Program-This program is on the UNO Campus \(February 8, 2017\) - Limited Space Left!](#)

**Veterinary Science Program - Coming in March 2017! Registration Opening Soon!**

[Creighton Pharmacy Program \(April 22, 2017\)](#)

[NEW! Easter Seals Program \(Spring/Summer 2017\)](#)

**School of Rock Program (Spring Session-Dates TBD)**

Contact Dana Buurman for more information!

Email: [dbuurman@epsne.org](mailto:dbuurman@epsne.org)

Phone: ESHS ~ 402.289.0616 ~ Mornings  
EHS ~ 402.289.4239 ~ Afternoons

Be the First to Know...Text @capbuurman to 81010 to receive text messages when new career awareness opportunities become available!



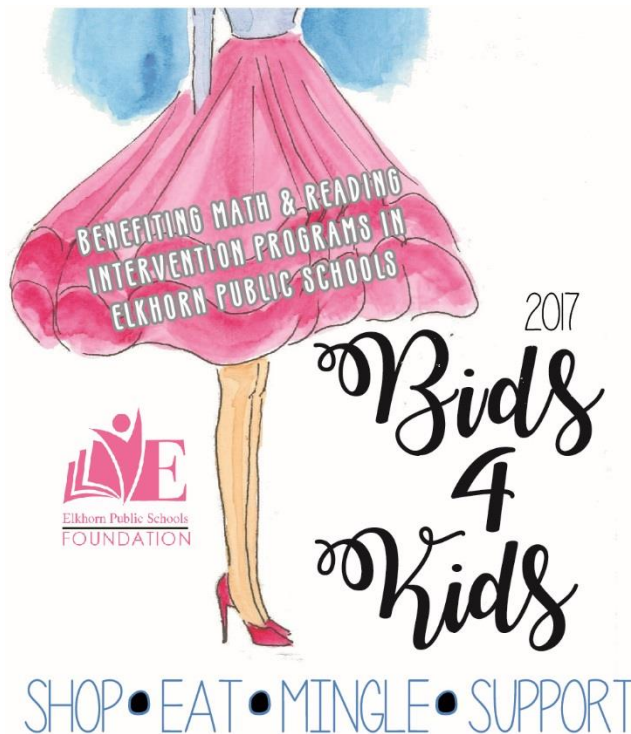


## New Year News

**High School Seniors: Achieve Scholarship applications are due April 12<sup>th</sup>!** Please see our website at [www.elkhornfoundation.org/2017-achieve-scholarship-program/](http://www.elkhornfoundation.org/2017-achieve-scholarship-program/) for a listing of scholarships and requirements.

**Mark your Calendars: Our 5th annual Bids 4 Kids will be held on April 6, 2017 at Noah's Event Venue from 6-9pm.** Please join us for a fun evening of silent auction bidding, raffles, complimentary appetizers and desserts. The proceeds from this event will be designated for our Before and After School Math & Reading Intervention Programs. At the beginning of the school year, students are identified and given the opportunity to participate in the Foundation funded intervention programs, with the goal of increasing students' math and reading comprehension. This year over 80 teachers will provide additional instruction time outside of the normal school day to over 375 elementary students! This program has proved to increase student's test scores, boost student's confidence and improve overall reading and math comprehension.

We would be delighted if you would consider a tax-deductible donation of goods or services that could be used towards our silent auction! With our mobile bidding platform, you have the added benefit of company exposure through supporters not able to attend our event. Last year we had over 350 participants viewing our auction packages, bidding and winning! Please contact Stacey at 402-289-1727 or [sselk1@epsne.org](mailto:sselk1@epsne.org) for more information. We are very grateful for any and all donations received!



## **ClassLink -**



Elkhorn Public Schools is partnering with ClassLink for the remainder of the 16-17 school year. ClassLink is a single sign-on platform that will allow students to use one username and password to access online resources already being used in the classroom. ClassLink is a safe, secure way for students to connect with applications and resources. The website does not collect or share any personal student information, which is important to us. Best of all, it is very easy to use and will be a great resource for students and families. To get started, select ClassLink from the Login Links menu on the District webpage, or click [here](#).

## **Google Sites -**

Google has made a recent change to Google Drive. In the past the district did not allow the option for students to create websites via Google due to privacy concerns and the fact that these websites could have been accessed by anyone on the Internet. With the recent change, we now have the ability to allow students to create websites as a part of class projects, with the assurance that these sites will only be shared within the district. Students will now be able to create websites just like any other Google Drive resource (Docs, Sheets, Slides). We see this change to Google Sites as a great, new educational resource for EPS students and staff. Google Sites will be available to students after 2/1/2017.